



Antonine College

Prospectus

*Growing in
Faith*



A family of learning

Welcome to Antonine College

A Maronite Catholic co-educational Foundation- Year 12 school in Melbourne, Victoria.

Antonine College was the realisation of a dream for the Antonine Sisters, who came from Lebanon in the 1980s to minister to the Christian Lebanese and Maronite community.

Our spirituality comes from both the rich heritage of Saint Anthony the Great, founder of religious life, and from the heritage of the Maronite Church, based on the spiritual life of Saint Maroun.

This profound double heritage is based on a life of:

- Contemplation and prayer
- Community and fraternal commitment
- Apostolic and missionary activity

In addition we can claim the influence of the special spirituality of Mother Isabelle Khoury, who created the apostolic dimension of the congregation. Her spirituality is characterised by:

- Simplicity of life
- Evangelical poverty
- Family spirit

Education for us is a major part of our mission. This mission plays a very important role in the life of the Sisters. Our aim is to work alongside the families, guiding them and helping them grow as good Christians.

We are committed to supporting and maintaining Gospel and family values. We work in partnership with families to develop fidelity to religious values and the spreading of God's word.

Students at Antonine College enjoy a safe and welcoming learning environment. As a Catholic College we are ever mindful of educating the whole person in an environment where the Gospel Values are reflected in our daily activities. The College works to provide excellent educational programs.

Antonine College is blessed with a dedicated, caring and highly qualified staff who have created a nurturing Christian environment that epitomises the spirit of the Gospels and promotes a climate of courtesy, self reliance and respect for all individuals.

We are committed to supporting students in both the faith and academic dimensions of their development and we welcome all those who wish to become members of this vibrant Catholic co-educational learning community.

OUR MISSION STATEMENT

As a Maronite Catholic learning community inspired by the Antonine Sisters' charism we strive to:

- Provide a comprehensive education in a secure and caring environment in which every person can grow and develop spiritually, intellectually, socially, and physically, and where the Gospel values are reflected in our daily practices.
- Provide a curriculum that caters for individual needs through a range of experiences suited to diverse learning styles.
- Develop, in each member of the College community, an awareness of the value of lifelong learning.
- Develop a caring, family atmosphere in which the partnership between the home and the College is promoted.
- Foster respectful relationships among students, staff and others associated with the College in a spirit of cooperation, trust and responsibility.
- Provide opportunities for engagement in a deeper awareness of our cultural heritage, especially through the study of languages.
- Be a place where diversity is celebrated, differences are welcomed and the value of every individual as a child of God is affirmed.
- To provide opportunities for all to experience success in learning, to participate in decision making, to become competent in life skills and to act cooperatively as active and socially responsible citizens.



Growing with your children...



Touching lives forever

History of the Antonine Sisters

The Antonine cloistered nuns of the Antonine Order, existing in Lebanon at the very beginning of the 18th century, are at the origin of our Antonine Sisters' Congregation, which became apostolic in 1940. Mother Isabelle Khoury (1878-1953) of Jezzine, South Lebanon, was the source of the apostolic impulse, to devote herself to the service of the men and women of her time.

On May 10, 1932, Mother Isabelle Khoury and Sister Myriam Aoun, at their request and approved by the general council of the Antonine Order, left the monastery of Saint Anthony of Padua of Jezzine to settle in the convent of Mar Doumith at Roumieh-Metn, which became the Mother House of the Antonine Sisters. The 10th of April 1940, the Antonine Sisters were authorized to begin an apostolic life out of the convent.

OUR MISSION

Who we are is intimately linked to our mission. As consecrated religious women and witnesses of Jesus-Christ, we live among the people of God in our convents and institutions as the leaven in the dough and bear our contemplation vocation between two poles: the Word and the Eucharist. Enlightened by the Holy Spirit, we want to reflect the sign of hope in today's world and make a substantial contribution in the Church's mission by:

- praying, listening to the Word, communion active in the liturgy,
- education, proclamation of the Word and help parish ministry,
- hospitality, manual art and Sacred Art, witness of life
- service of love, compassion and charity,
- ecumenical, interreligious and intercultural dialogue.

CHARISM

From our origins, we must live the contemplative dimension in our apostolic life aspiring to measure ourselves to the call of the gospel: "Go, sell all you have, give it to the poor and come follow me."

Our spirituality is from the heritage of Saint Anthony, called the Father of monastic life, the patrimony of our Maronite Church. Moreover, we draw from the charism of our innovator, Mother Isabelle Khoury, thus meaning the evangelic simplicity, family spirit and the love of the poor.

Faithful of this spirit, we strive to live our religious consecrated life with its contemplative and apostolic dimensions in the footsteps of our Lord, true God and true Man, and by witnessing His mercy and love with generosity and joy.

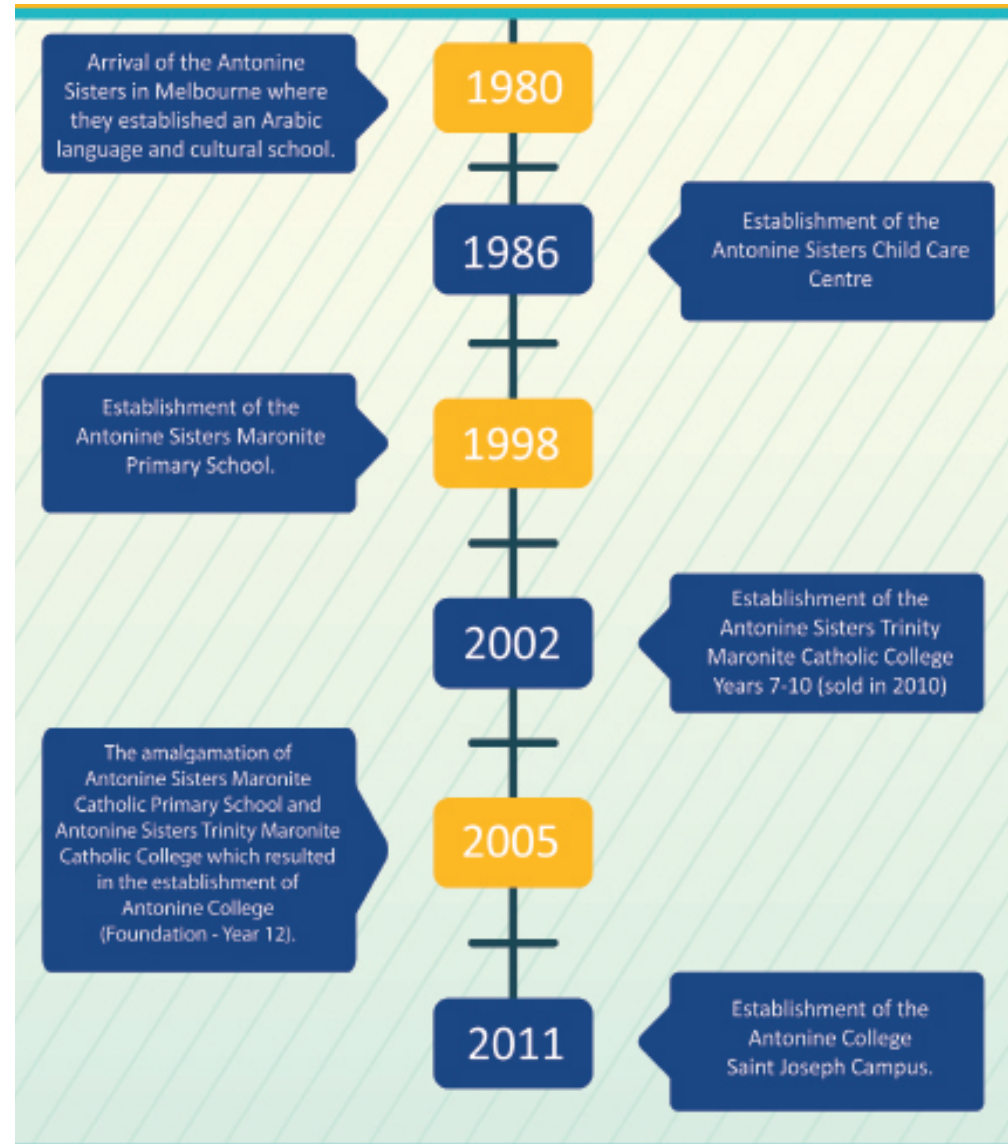
OUR TAU

The Tau represents the cross of Saint Anthony and his cane on which he leaned during his long hours of prayers, especially at night. It spells out his endurance in asceticism and adoration and his total love for Christ, the "Alpha and the Omega."

As a Christian symbol, this cross developed a rich significance:

- Biblical: as a sign of election, salvation, confirmation;
- Theological: as a sign of death, resurrection, hope;
- Monastic: as a sign of contemplation.

Antonine Sisters Melbourne Timeline





Modeling excellence

Wellbeing for Learning

CEDAR CAMPUS: FOUNDATION - YEAR 6

Our engaging and inclusive curriculum is designed to meet the needs and interests of all students. It focuses on developing students' depth of understanding of core concepts and interdisciplinary knowledge and the skills needed to be adaptive, to transfer learning to new contexts and to prepare for learning throughout life.

It includes:

LEARNING AREAS

- Religious Education
- Literacy
- Numeracy
- Arts (Music, Dance, Visual Art, Drama)
- Science
- Languages other than English - Arabic
- Health and Physical Education
- Inquiry

CAPABILITIES

- Critical and Creative thinking
- Ethical
- Intercultural
- Personal and Cultural

CURRICULUM SUPPORT PROGRAMS

The Curriculum is also supported by Literacy and Numeracy intervention and extension programs.

SAINT JOSEPH CAMPUS: YEAR 7 - YEAR 12

YEAR 7 & 8

Year 7 and 8 students study the core subjects of Religious Education, English, STEM (Science Technology Engineering Mathematics), Health, Pastoral Care, Humanities, Physical Education and Arabic Language.

The Year 7 & 8 program includes a BYO iPad.

Students also engage in a semester of Dance, Music, Art, Visual Communication and Performing Arts. Curriculum extension programs, excursions, learning support, Year 8 camp and co-curricular activities support the core curriculum.

YEAR 9 & 10

Students in Year 9 and 10 continue their study of the core subjects, whilst being challenged and engaged in a range of electives designed for both enrichment and to provide an opportunity for students to prepare for study and career pathways.

The Year 9 program includes an outdoor camp experience and 1:1 Laptop program.

At Year 10 opportunities exist for extension studies, including completion of VCE Units 1 & 2 and VET subjects, to prepare students for VCE Units 3 & 4 subjects in Year 11.

YEAR 11 AND 12 (SENIOR STUDENTS)

Students entering Year 11 and 12 will have the opportunity to complete the Victorian Certificate of Education (VCE). Students may choose to elect Vocational Education and Training (VET) subjects alongside VCE subjects. VET subjects may contribute to satisfactory completion of VCE units.

Year 11 includes a Leadership Camp.



Opportunities for lifelong learning

Education in Faith

Gospel values are reflected in our daily practices

RELIGIOUS EDUCATION

Our Catholic faith is witnessed, celebrated, taught and valued. Students are encouraged to live the Gospel values by showing respect for all.

Students are encouraged to develop a strong prayer life through regular prayer, experiences and celebrations.

PRAYER AND LITURGY

At Antonine College, prayer and liturgy form an integral part of school life. Staff, students and parents regularly attend school and parish liturgies where students have the opportunity to actively participate in the prayers, readings and singing. Classroom teachers also encourage formal and informal prayer by praying daily with their students.

The central aim of the Religious Education program is to help our students develop a conscious, loving relationship with God, in Jesus Christ, through the Holy Spirit. We are committed as a Maronite Catholic learning community, based on the life of Saint Maroun to sustaining and celebrating our faith through Prayer, Liturgy, the Scriptures, Sacraments and Social Justice programs.

The domain of Religious Education is situated within the discipline-based learning strand which contains three dimensions of religious learning:

- Religious knowledge and understanding (TO KNOW)
- Reasoning and responding (TO WORSHIP)
- Personal and communal engagement (TO LOVE)

Students also have an opportunity to join Faith Club, led by our Faith and Social Justice Leaders every week. Faith Club enables them to connect with peers across year levels where they pray together, engage in bible studies and topics, and participate in various activities that deepen their faith in God and connection with each other.

COMMUNITY ENGAGEMENT AND JUSTICE PROGRAM

Primary and Secondary student leaders have opportunities to volunteer and lead others in the Community Engagement and Justice Program which is conducted throughout the school. This program allows students to engage in activities within the school and also with our wider community that has its foundation principle, "It is in giving that we receive." (St Francis of Assisi) It encourages students to become more world aware and to serve the needs of others. It allows them to be exposed to situations outside of their everyday experiences.

A summary of some of the activities that students participate in are outlined below:

- St Ambrose Parish Foodbank
- Literacy and Numeracy Tutoring
- St Paul's Hostel
- Ozanam House Community Centre
- Year 11 Social Awareness Week
- Project Compassion fundraising and awareness

All these activities provide great opportunities for our students to become more engaged in the community and to challenge issues of justice within our society.



A tradition of excellence

Student Wellbeing

Student wellbeing is fostered in an inclusive, supportive and challenging environment. Through our restorative practices and resilience program: 'You Can Do It!' students learn to take responsibility, develop positive relationships and deepen a sense of community for our school.

Approaches to Student Wellbeing at Antonine College:

STUDENT SUPPORT

- **College Chaplains**
The students have opportunities to meet with the Maronite priests who work in the College community to support students in their spiritual development. This happens in College and class Masses, preparing students for the Sacraments, offering reconciliation, class visits, meditation and giving talks to year levels.
- **Student Counsellor**
The College has a student counsellor available to students and parents. Appointments can be made directly through the Office or by referring through a teacher or Leader.
- **Careers Counselling**
We have a full-time Careers Counsellor to provide support to students on an individual basis as well as ensuring all students are developing age appropriate Careers and Vocational skills across the curriculum.
- **Learning Diversity**
At times some students struggle to cope with the demands of the curriculum due to learning difficulties or health reasons. If you are concerned about your child, contact the Learning Diversity Leader to discuss your concerns and determine whether your child needs extra support.

SUPPORTING STUDENT CONNECTION TO SCHOOL THROUGH THEIR LOCAL COMMUNITY

Antonine College recognises the importance of students feeling connected to their College and has established ties and programs with the local community to enhance and support this connection for students and parents. Students who feel an attachment to their school have better educational and social outcomes than those who don't. The College has established wellbeing partnerships and programs to engage all students whilst creating an environment where students feel comfortable and supported. Examples of community partnerships include Arabic Welfare's outreach and parenting support programs aimed at building social cohesion and providing parenting tools. We also have strong ties and regular presentations to students by Headspace in Glenroy and local Police educators which introduces students to other avenues for support if needed.

RESTORATIVE PRACTICES

Restorative Justice helps lead us to achieve our vision of a supportive, positive and challenging environment in which children can achieve their best. We agree that:

1. Quality relationships maximise learning.
2. Establishing clear expectations about behaviour and backing these with high support for teachers, children and parents helps create a positive learning environment.
3. When things go wrong there is always the chance to be reintegrated with our beliefs and values.
4. It is essential that we work together to solve problems so that a sense of community is lived.
5. Positive behaviour management assists us to implement and integrate the principles of restorative justice providing practical strategies and support for teachers, parents and children.



Striving for success

Co-Curricular

Antonine College offers our students the opportunity to be involved in a number of activities, in addition to what they normally experience from their class work and their subject excursions. These activities allow students to challenge and extend themselves beyond the classroom. They also allow for all teachers and students to interact in a non-classroom environment.

CEDAR CAMPUS CO-CURRICULAR ACTIVITIES

- Art Club
- Chess Club
- Choir
- Games Club
- Gardening Club
- Homework Club
- LOTE Club
- Performing Arts
- Prayer Club
- Student Representative Council
- Year 6 Interschool Sport

SAINT JOSEPH CAMPUS CO-CURRICULAR ACTIVITIES

- Chess Club
- Debating & Public Speaking
- Environmental Club
- Games Club
- Homework Club
- Mathematics and Science Competitions
- Performing Arts
- Premier League Competition
- Reading Lessons
- Sports Association of Catholic Coeducational Secondary Schools (SACCSS)
- SACCSS Day Carnivals
- Space Club

INTERSCHOOL SPORTS INCLUDING:

Athletics Carnival, Basketball, Cross Country, Football, Futsal, Netball, Swimming Carnival, Soccer, Tennis, Table Tennis and Volleyball.





Empowering all students

College Library

Our Library aims to provide an exemplary level of service delivered by qualified library staff. We meet the information, educational and recreational needs of the staff and students.

CEDAR CAMPUS LIBRARY

The Cedar Campus library is a place where all students in Foundation to Year 6, along with College staff, can come to learn, read, research and relax. We have an excellent range of non-fiction books that provide interest reading materials for students, as well as support Inquiry curriculum units taught in class. Colourful picture fiction books and 'lose-yourself-in-another-world' novels, can be borrowed by students during their weekly scheduled library lesson.

Our library provides students with access to a range of ICT tools including multimedia computers from which the students can access digital information via the Internet, iPads for exploring e-Books and educational apps, and digital cameras for designing, creating and recording work. The school's intranet allows students to save their work from any networked computer which can then be retrieved for class presentations or printing for publication.

Each year a number of special events celebrating literature and reading are organised by the Teacher Librarian. These include Book Fairs, National Simultaneous Storytime, The Great Book Swap and Children's Book Week celebrations. In previous years, the students at Cedar Campus were very proud to be the Victorian state winners of the Read More in May challenge.

The library is also open at lunch time twice a week so the students can complete research work, access the computers, or enjoy some quiet refuge from the buzz of the playground by exploring the pleasures of the latest books to arrive in the library.



SAINT JOSEPH CAMPUS LIBRARY

The Saint Joseph Campus library supports the school community by providing a learning environment with relevant resources and technologies that meet the curriculum and recreational needs of our school community.

The library teaching and learning programs support and are integral to the curriculum. The READ program (Reading for English Acceleration and Development) is run by the library team as part of the English curriculum. It promotes reading as an essential skill for life and fosters the development of a reading culture.

The library's vibrant fiction, non-fiction and video collections are extended and enhanced by digital resources. The library website, which staff and students can access from Simon, promotes reliable information and quality resources, and is available anywhere, at any time and on any device. It includes access to the library catalogue, the Britannica Online Encyclopaedia, research guides, information skills, fiction eBooks and audiobooks, as well as news about library events.

Among the increasing student focused activities, there are student group research and independent study areas and access to computers. There are comfortable furnishings and social activities, including Chess Club.

For more information, visit our College Library website at:

www.antoninecollege.wixsite.com/antonine-library





The future begins here

Facilities & Resources

Antonine College has two campuses:

- Cedar Campus (Foundation to Year 6)
- Saint Joseph Campus (Year 7 to 12)

Both sites have been extensively renovated and extended over the years. As a result, the facilities for students, staff and parents are of high standard.

TECHNOLOGY

- Foundation - Year 4: Shared devices (iPads)
- Year 5 - 8: 1:1 iPad program
- Year 9 - 12: Macbook Program

SCIENCE LABORATORIES

- Cedar Campus: One modern and well-equipped science laboratory
- St Joseph Campus: Two modern and well-equipped science laboratories

ART ROOM

Large, spacious, classroom with various facilities are available at both Campuses

MUSIC ROOM

Well-resourced music classroom and private practice rooms are available at both Campuses

GENERAL CLASSROOMS

All classrooms are airconditioned and equipped with new and well-maintained furniture.

GROUNDS AND GARDENS

The students of the College play an active role in the upkeep of the college gardens. Cedar Campus students regularly water, weed, plant and mulch their gardens, thus providing an attractive garden setting for all to enjoy.

COLLEGE CHAPEL

The College Chapel is available at both Campuses for regular prayer services/ Mass as well as private reflection for students.

OVAL

Our Cedar Campus Oval caters for sporting activities such as: track and field, soccer, football as well as outdoor events such as assemblies or concerts

BASKETBALL AND NETBALL COURT

Available at both Campuses which allows for sporting activities throughout the day.

The undercover court at Cedar Campus also allows for play during wet days.

ATRIUM AND HALL

The Cedar Campus Atrium and St Joseph Campus Hall are large enough to cater for College assemblies, incursions or events

BUS LANE

The College provides a bus service for its students. Our bus lane makes it safe for students to be transported to and from school each weekday.

CANTEEN

A Healthy Food Canteen with a diverse menu, catering for a variety of dietary needs is available for our students across both Campuses

CAMP AUSTRALIA – GUIDING CHILDREN'S GROWTH

We are proud to partner with Camp Australia to provide our Outside School Hours Care (OSHC) program.

Camp Australia programs are centred on child enrichment, while ensuring a reliable, engaging and hassle-free OSHC service at our school. Their engaged educators foster a safe, inclusive environment where children can relax, have fun and grow.

Rocketeers - Holiday program

After School Care - will commence for current families



“Wherever you go, have always God before your eyes.
No matter what you do, hold the testimony of the Holy Scriptures.
Do what you feel your soul longs for according to God's
inspiration and guard your heart at peace”.

- Saint Anthony the Great

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