

Learning Area:	Arabic
Extension Certificate Title:	Comprehension and description
Task Details:	<ol style="list-style-type: none"> 1. Read Marwan story and discover his main family problem 2. Extract the new vocabularies and find their definitions in both languages (English and Arabic) by using Al Maany dictionary 3. Complete a set of questions 4. Create 4 questions inspired from the story of 'Marwan' linked to the culture. 5. Describing the main character (Asaad) from your perspectives (Using different adjectives) 6. Answering in Arabic all questions. <p>(Please include your name and year level on the document you submit to your teacher. No group work is accepted.)</p>
Victorian Curriculum Content Descriptors:	<p>Initiate and sustain interactions to develop relationships with peers and adults, exchanging ideas, opinions and feelings, comparing experiences and discussing future plans (VCARC018)</p> <p>Extract, organise and evaluate information and ideas from a range of texts, analysing meaning, gist and purpose (VCARC021)</p> <p>Explore and reflect on how the Arabic language influences and is influenced by cultural, political and social change (VCARU033)</p> <p>Expand spoken and written expression by extending grammatical knowledge of Arabic, including features such as conditional and subjunctive moods, embedded clauses, imperative, future tense and vocative case, and acquisition of vocabulary and expressions that are culturally embedded (VCARU030)</p>
Resources Required:	Arabic Stories PDF
<p>Assessment Criteria Rubric</p> <p>(Please note this is an 80% pass rate. If you would like to resubmit you have 7 days to do so)</p>	

Analyse information from written, spoken and viewed texts for use in a written response in Second Language.	DESCRIPTOR: typical performance in each range				
	Very low	Low	Medium	High	Very high
	The response demonstrates a very limited understanding and interpretation of concepts, key ideas, detailed points and specific items of information in the texts.	The response demonstrates some understanding and interpretation of concepts, key ideas, detailed points and specific items of information in the texts. Limited recognition of cultural, linguistic or contextual aspects critical to meaning in the texts is shown.	The response demonstrates a sound understanding and interpretation of concepts, key ideas, detailed points and specific items of information in the texts. Satisfactory recognition of cultural, linguistic or contextual aspects critical to meaning in the texts is shown.	The response demonstrates a detailed understanding and interpretation of concepts, key ideas, detailed points and specific items of information in the texts. Clear recognition of cultural, linguistic or contextual aspects critical to meaning in the texts is shown.	The response demonstrates a very detailed understanding and interpretation of concepts, key ideas, detailed points and specific items of information in the texts. Very clear recognition of cultural, linguistic or contextual aspects critical to meaning in the texts is shown.
	Very limited relevant meaning is extracted from the texts. The ideas and perspectives expressed in the texts are largely conveyed in isolation from one another.	Limited information is extracted from the texts, some of which is not relevant. The response shows some identification of relationships and comparisons between the ideas and perspectives expressed or observed in the texts.	Satisfactory relevant information is extracted from the texts. The response shows sound identification of relationships and comparisons between the ideas and perspectives expressed or observed in the texts.	Appropriate and relevant information is extracted from the texts. The response shows a detailed identification of relationships and comparisons between the ideas and perspectives expressed or observed in the texts.	Highly appropriate and relevant information is extracted from the texts. The response shows a very detailed identification of relationships and comparisons between the ideas and perspectives expressed or observed in the texts.
The response uses a very narrow range of familiar language (including spelling, grammar and punctuation and where relevant, script) demonstrating a very limited level of accuracy. Ideas are disjointed, with a very limited use of language for analysis or comparison of ideas. Uses very few stylistic features suited to the audience, purpose and text type.	The response uses a narrow range of familiar language (including spelling, grammar and punctuation and where relevant, script) demonstrating a limited level of accuracy. Ideas may be disjointed, with a limited use of language used for analysis or comparison of ideas. The response is partially suited to the audience, purpose and text type.	The response uses familiar language appropriately and with some accuracy (including spelling, grammar and punctuation and where relevant, script). Ideas are sequenced and structured, with a sound demonstration of language used for analysis or comparison of ideas. The response is suited to the audience, purpose and text type.	The response uses a broad range of language accurately and appropriately (including spelling, grammar and punctuation and where relevant, script). Ideas are well sequenced and structured within and between paragraphs, with a clear demonstration of language used for analysis or comparison of ideas. The response is well suited to the audience, purpose and text type.	The response uses a very broad range of language very accurately and appropriately (including spelling, grammar and punctuation and where relevant, script). Ideas are very effectively sequenced and structured within and between paragraphs, with a very clear demonstration of language used for analysis or comparison of ideas. The response is highly suited to the audience, purpose and text type.	

KEY to marking scale based on the Outcome contributing 15 marks

Very Low 1–3	Low 4–6	Medium 7–9	High 10–12	Very High 13–15
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Once this task has been submitted, your subject teacher will do an initial assessment and moderate with a Learning & Teaching Leader to ensure a fair and equitable result. The subject teacher will communicate your result to you and if you receive an 80% or above you will be awarded your Extension Certificate. If you do not reach the 80% pass rate you will have 7 days to resubmit to achieve the 80% pass rate.