

Learning Area:	English
Extension Certificate Title:	Poetry Analysis
Task Details:	<p>1. Read the following three poems:</p> <p>The Soldier Rupert Brooke</p> <p>Dulce et Decorum Est Wilfred Owen</p> <p>Suicide in the Trenches Siegfried Sassoon</p> <p>2. Complete a comparative analysis of the three poems by responding to the following question: After reading the select poems, write an essay analysing and comparing the key themes raised and how these relate to contemporary issues.</p> <p>3. Submit to your teacher via email in a Word Document. 800-1000 word limit.</p> <p>(Please include your name and year level on the document you submit to your teacher. No group work is accepted.)</p>
Victorian Curriculum Content Descriptors:	<p>Compare and evaluate a range of representations of individuals and groups in different historical, social and cultural contexts (VCELT460)</p> <p>Evaluate the social, moral and ethical positions represented in texts (VCELT462)</p> <p>Review, edit and refine own and others' texts for control of content, organisation, sentence structure, vocabulary, and/or visual features to achieve particular purposes and effects (VCELY480)</p>
Resources Required:	<p>The Soldier Rupert Brooke https://www.poetryfoundation.org/poetrymagazine/poems/13076/the-soldier</p> <p>Dulce et Decorum Est Wilfred Owen https://www.poetryfoundation.org/poems/46560/dulce-et-decorum-est</p> <p>Suicide in the Trenches Siegfried Sassoon https://www.poemhunter.com/poem/suicide-in-the-trenches/</p>
<p>Assessment Criteria Rubric (Please note this is an 80% pass rate. If you would like to resubmit you have 7 days to do so)</p>	

	Use of textual Evidence	Analysis of themes and ideas	Application of themes to contemporary issues	Writing with Fluency and Flair
5	<p>The supporting evidence provides well-chosen direct references from the literary work.</p> <p>The evidence selected and presented provides effective support for the essay's main point.</p> <p>The quotes are embedded into the response, the writing flows.</p>	<p>Elaborate on specific textual evidence, and reveal an insightful understanding of the elements and literary choices of the author.</p> <p>Offer insightful interpretations of the text with analysis that goes well beyond a literal level.</p>	<p>The essay demonstrates a very clear purpose and focus.</p> <p>The ideas presented in the essay are fully elaborated.</p> <p>The development of the ideas is thorough and perfectly logical</p>	<p>All words are spelled correctly.</p> <p>The essay contains no errors in English usage, grammar, or punctuation.</p> <p>The essay has been edited to ensure best work is submitted.</p>
3	<p>The supporting evidence includes some appropriate references from the text.</p> <p>The evidence may be inappropriate to the main point.</p> <p>Some quotes are embedded and the writing retains flow.</p>	<p>The development of ideas is generally thorough and logical.</p> <p>Offer accurate interpretations of the text with analysis that goes beyond a literal level.</p> <p>Develop ideas clearly, explain key textual evidence, and reveal an understanding of literary elements and techniques.</p>	<p>The ideas presented in the essay are elaborated.</p> <p>The development of the ideas is generally thorough and logical.</p>	<p>Almost all words are spelled correctly.</p> <p>The essay contains almost no errors in usage, grammar, or punctuation.</p> <p>The essay has been briefly edited to ensure good work is submitted.</p>
1	<p>The supporting evidence includes few references from the literary work.</p> <p>The evidence is often inappropriate to the main point.</p> <p>Few of the quotes are embedded and the writing does not always flow.</p>	<p>Convey an accurate although somewhat basic understanding of the text and offer partially explained and/or somewhat literal interpretations.</p> <p>Develop some ideas more fully than others, using relevant textual evidence and reveal some understanding of the elements and techniques.</p>	<p>The ideas presented in the essay are not completely explained.</p> <p>The development of the ideas is not entirely complete or logical.</p>	<p>Some spelling errors may impede understanding.</p> <p>A lack of editing effects the submission of work.</p>
0	<p>No references from the literary work are used.</p> <p>No evidence that is appropriate to the essay's main point is presented.</p> <p>Quotes are not embedded in writing.</p>	<p>Provide no evidence of understanding and make no interpretations.</p> <p>Convey a confused or largely inaccurate understanding of the text and offer unclear interpretations.</p>	<p>The essay has no purpose or focus.</p> <p>No ideas about the subject are presented.</p>	<p>Spelling errors impede understanding.</p> <p>The essay has not been edited.</p>

Once this task has been submitted, your subject teacher will do an initial assessment and moderate with a Learning & Teaching Leader to ensure a fair and equitable result. The subject teacher will communicate your result to you and if you receive an 80% or above you will be awarded your Extension Certificate. If you do not reach the 80% pass rate you will have 7 days to resubmit to achieve the 80% pass rate.