

Learning Area:	History
Extension Certificate Title:	Ancient World and Early Civilisations (60,000 BCE - c650 CE)
Task Details:	<p>(Please include your name and year level on the document you submit to your teacher. No group work is accepted.) Choose an ancient civilisation (Greece, Rome, Mesopotamia, India etc), select one individual/idea/invention which had a lasting impact on that society and the world.</p> <p>Using a medium of your choice (diagram, diorama, video, essay, report etc) evaluate how the invention or idea changed the society and the world.</p> <p>The submission must include a completed bibliography in the Harvard referencing style.</p>
Victorian Curriculum Content Descriptors:	Chronology
	<ol style="list-style-type: none"> 1. Sequence significant events in chronological order to support analysis of the causes and effects of these events and identify the changes they brought about (VCHHC121) 2. Analyse and evaluate the broad patterns of change over the period 1750–present (VCHHC122)
	Continuity and change
	<ol style="list-style-type: none"> 1. Identify and evaluate patterns of continuity and change in the development of the modern world and Australia (VCHHC126)
	Cause and effect
<ol style="list-style-type: none"> 1. Analyse the long term causes, short term triggers and the intended and unintended effects of significant events and developments (VCHHC127) 	
Resources Required:	Historical significance
	<ol style="list-style-type: none"> 1. Evaluate the historical significance of an event, idea, individual or place (VCHHC128)
Resources Required:	<ul style="list-style-type: none"> • Teacher consultation - check in with your teacher prior to starting <p>Bibliography - https://www.citethisforme.com/</p>

Assessment Criteria Rubric

(Please note this is an 80% pass rate. If you would like to resubmit you have 7 days to do so)

Ancient World and Early Civilisations (60,000 BCE - c650 CE)

1.3 Referenced accurate and relevant dates chronologically in the historical description of individual/idea/invention.	2.3 Identifies and explains the changes that occur within the theme of continuity.	3.3 Analyses both the intended and unintended effects of a historical event/ person.	4.3 Evaluates the historical significance of an individual/idea/invention on the society and world.	5.3 Adheres to layout conventions of Chicago referencing style
1.2 Referenced accurate dates in historical description of individual/idea/invention.	2.2 Uses examples to support an explanation of the theme of continuity.	3.2 Describes the intended and unintended effects of a historical event/ person.	4.2 Explains the historical significance of an individual/idea/invention on the society and world.	5.2 Cites works used in body of presentation
1.1 Referred to dates in historical description of individual/idea/invention.	2.1 Identifies a theme of continuity within their historical study.	3.1 Identifies the intended and unintended effects of a historical event/ person.	4.1 Describes the historical significance of an individual/idea/invention on the society and world	5.1 Lists works used in research
Not Shown	Not Shown	Not Shown	Not Shown	Not Shown
1.Chronology	2. Continuity and Change	3. Cause and Effect	4. Historical Significance	5. Acknowledgement of Sources/Bibliography

Overall Mark: /15 – Grade: A+ A B C D E UG

What went well

Even better if

- 1.
- 2.
- 3.

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Once this task has been submitted, your subject teacher will do an initial assessment and moderate with a Learning & Teaching Leader to ensure a fair and equitable result. The subject teacher will communicate your result to you and if you receive an 80% or above you will be awarded your Extension Certificate. If you do not reach the 80% pass rate you will have 7 days to resubmit to achieve the 80% pass rate.