

**Physical Education – Coaching Extension Certificate**

<b>Learning Area:</b>	Physical Education
<b>Extension Certificate Title:</b>	Coaching Extension Certificate
<b>Task Details:</b>	<p align="center">(Please include your name and year level on the document you submit to your teacher. No group work is accepted.)</p> <ol style="list-style-type: none"> <li align="center">1. <b>Students can apply to coach a junior premier league team</b></li> <li align="center">2. <b>They will need to submit an application and undergo an interview process</b></li> <li align="center">3. <b>They must complete team tryouts, selection, run training sessions, organise uniforms and coach team on game day</b></li> <li align="center">4. <b>Develop the ability to give constructive feedback to students</b></li> <li align="center">5. <b>Submit ongoing evaluation/self-reflection</b></li> </ol>
<b>Victorian Curriculum Content Descriptors:</b>	<ul style="list-style-type: none"> <li>❖ evaluating the contribution they make as an individual to teamwork, leadership and enjoyable participation for all (<u>GS</u>, <u>RS</u>, <u>RE</u>, <u>LLPA</u>, <u>CA</u>)</li> <li>❖ using self-talk and encouragement to motivate themselves and team members to continue to participate and improve performance (<u>RS</u>, <u>GS</u>, <u>LLPA</u>, <u>RE</u>, <u>CA</u>)</li> <li>❖ creating and implementing self-assessment and peer-assessment tools to evaluate performance in a variety of roles (<u>CA</u>, <u>RE</u>, <u>GS</u>, <u>LLPA</u>)</li> <li>❖ identifying and critiquing leadership styles and group/team dynamics through collaboratively solving initiative games (<u>LLPA</u>, <u>RE</u>, <u>RS</u>, <u>CA</u>, <u>GS</u>)</li> </ul>
<b>Resources Required:</b>	<p><a href="https://forms.office.com/Pages/ResponsePage.aspx?id=L3InmnvEv0KyFXVGA6Ys6DMQuvj4U1ZFohcCdBzg4j9UQjMyWEM2MUwyTEezWUtWOTZGRThDMjgzSS4u">https://forms.office.com/Pages/ResponsePage.aspx?id=L3InmnvEv0KyFXVGA6Ys6DMQuvj4U1ZFohcCdBzg4j9UQjMyWEM2MUwyTEezWUtWOTZGRThDMjgzSS4u</a></p> <p>Link to application</p>

**Assessment Criteria Rubric**

(Please note this is an 80% pass rate. If you would like to resubmit you have 7 days to do so)

Criteria	1	2	3	4
Organisation	Poorly organised training sessions, equipment and game day preparation.	Satisfactorily organised training sessions, equipment and game day preparation.	Accomplished organisational skills demonstrated through training sessions, equipment and game day preparation.	Highly accomplished organisational skills demonstrated through training sessions, equipment and game day preparation.

Leadership	Lack of leadership displayed through poor punctuality, rapport and communication.	Satisfactorily displayed leadership through punctuality, rapport and communication.	Accomplished leadership skills demonstrated through punctuality, rapport and communication.	Highly accomplished leadership skills demonstrated through punctuality, rapport and communication. Also displayed excellent presence which had a positive influence on students.
Providing Feedback	Didn't actively seek ways to improve implementation of feedback or provide ongoing constructive feedback.	Displayed some effort to improve implementation of feedback or provide ongoing constructive feedback.	Demonstrated a commitment to improve implementation of feedback or provide ongoing constructive feedback.	Demonstrated a high level of commitment to improve implementation of feedback or provide ongoing constructive feedback.
Tactical Awareness	Failed to problem solve and employ a range of tactical strategies to improve game outcomes.	Displayed some problem-solving skills and employed some tactical strategies to improve game outcomes.	Displayed an accomplished level of problem-solving skills and employed tactical strategies to improve game outcomes.	Displayed a highly accomplished level of problem-solving skills and employed tactical strategies to improve game outcomes. Which included offensive and defensive strategies.
Personal Reflection	Poor ability to reflect on own growth and development throughout the coaching program and implement feedback.	Displayed some ability to reflect on own growth and development throughout the coaching program and implement feedback	Displayed a strong ability to reflect on own growth and development throughout the coaching program and implement feedback	Displayed a mature ability to reflect on own growth and development throughout the coaching program and implement feedback

Once this task has been submitted, your subject teacher will do an initial assessment and moderate with a Learning & Teaching Leader to ensure a fair and equitable result. The subject teacher will communicate your result to you and if you receive an 80% or above you will be awarded your Extension Certificate. If you do not reach the 80% pass rate you will have 7 days to resubmit to achieve the 80% pass rate.