

Learning Area Extension Certificate Template

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| Learning Area: | Religious Education |
| Extension Certificate Title: | Our community, our response |
| Task Details: | <p>(Please include your name and year level on the document you submit to your teacher. No group work is accepted.)</p> <p>In a format of your choice, complete the following:</p> <p><u>Part 1</u> Choose a local social justice issue* and research the impact that this issue is having on a global, local and community level. Include facts and statistics in your explanation.</p> <p><u>Part 2</u> Identify how this contemporary issue addresses 2-3 Catholic Social Teachings and how these teachings relate to or challenge the Australian values that we live by, such as freedom of speech.</p> <p><u>Part 3</u> Recommend a proposal that would bring about change in order to alleviate or eliminate the injustice. The proposal should be able to take place within the local community and delivered to the whole community, inclusive of all people.</p> <p><u>Part 4</u> Using the below resources, construct in depth research on the chosen social justice topic. The research must include the See, Judge, Act method and relevant references to the Australian Catholic Bishops Social Justice Statement 2020-21 and any earlier Social Justice Statements issued by the Bishops.</p> <p><u>Part 5</u> Explain how this social justice issue connects with your life, sacred texts and the world around you (locally and globally). Include how your proposal can positively contribute to society and the lives of individuals impacted by the issue.</p> <p>*Discuss possible suggestions/your social justice issue with your teacher before commencing this project.</p> |
| Religious Education Content Descriptors: | <p>By the end of Level 10: Students interpret their life in dialogue with the Catholic Tradition and the cultural context by unpacking the complexities of global issues using a range of perspectives with reference to the future</p> <ul style="list-style-type: none"> • Interpret contemporary issues in light of Catholic Social Teaching (Reasoning & Responding) • Explain Catholic Social Teaching and how it relates to and challenges the secular values of Australian society (Knowledge & Understanding) • Reflect on connections between their lives, sacred texts and the world (Personal & Communal Engagement) |
| Resources Required: | <p><u>See, Judge, Act Method</u></p> <p>The see, judge, act method of discernment enables young people to apply the core principles of Catholic Social Teaching to the social issues of their time. The method was developed by Cardinal Joseph Cardijn and endorsed by Pope St John XXIII in his 1961 encyclical <i>Mater et Magistra</i>, where he wrote,</p> |

236. There are three stages which should normally be followed in the reduction of social principles into practice. First, one reviews the concrete situation; secondly, one forms a judgment on it in the light of these same principles; thirdly, one decides what in the circumstances can and should be done to implement these principles. These are the three stages that are usually expressed in the three terms: look, judge, act.

The See, Judge, Act method

For young Australians this means:

1. to **See** the social justice issues that are impacting on our society, to understand their causes and to identify their consequences, especially for the poor and the vulnerable;
2. to **Judge** (or discern) the fairness and justice of the situation and its consistency with Gospel values and the principles of Catholic Social Teaching; and
3. to **Act** in a way that draws upon the skills and capacities of the participants to bring about changes that will eliminate or alleviate the injustice.

This process involves listening to the Gospel stories to see how Jesus and his followers responded to the social issues of their time, as well as engaging with the key documents of Catholic Social Teaching which often provide guide posts for current social issues, and it also involves a living spirituality where young people listen carefully to how the Spirit is calling them to respond in the immediacy of their own lives.

Australian Catholic Bishops Social Justice Statement 2020-2021

<https://socialjustice.catholic.org.au/2020/07/03/social-justice-statement-2020-21/>

Assessment Criteria Rubric

(Please note this is an 80% pass rate. If you would like to resubmit you have 7 days to do so)

| | 1 | 2 | 3 | 4 | 5 |
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| Identification and articulation of a social justice issue | Limited understanding of the social justice issue | Some articulation of the social justice issue | Broad overview with some clear articulation of the social justice issue | Thorough and clear articulation of the social justice issue | Highly developed and precise articulation of the social justice issue |
| Link between Catholic Social Teachings and social justice issue | Limited understanding of the Catholic Social Teachings and its relevance to the chosen issue. | Some understanding of the Catholic Social Teachings and its relevance to the chosen issue. | An understanding of the Catholic Social Teachings and its relevance to the chosen issue with a link to an Australian secular value. | Thorough understanding of the Catholic Social Teachings and its relevance to the chosen issue, with a detailed link to one or more Australian secular values. | An exceptional understanding of the Catholic Social Teachings and its relevance to the chosen issue with a detailed link to Australian secular values and how they are challenged through the chosen social justice issue. |
| Proposal | A proposal has been created which links to a social justice issue. | A proposal has been created which could alleviate or eliminate the social justice issue. | A proposal has been created which could alleviate or eliminate the social justice issue. The proposal focuses on a local response to the issue, inclusive of all in the community. | A detailed proposal has been created which could alleviate or eliminate the social justice issue and connects to the Catholic Social Teachings. The proposal focuses on a local response to | A thorough proposal has been created which could alleviate or eliminate the social justice issue and connects to the Catholic Social Teachings. The proposal focuses on a local response to |

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| | | | | the issue, inclusive of all in the community. | the issue, inclusive of all in the community. |
| Use of the See, Judge, Act methodology and response to the ACBC social justice statements | Limited engagement or understanding of the See, Judge, Act method and the ACBC social justice statements. | Some engagement and connection of the social justice issue to the See, Judge, Act method and the ACBC social justice statements. | Demonstrates an understanding and connection of the social justice issue to the See, Judge, Act method and the ACBC social justice statements. | Demonstrates a well-developed and thorough understanding and connection of the social justice issue to the See, Judge, Act method and the ACBC social justice statements. | Demonstrates an insightful understanding and connection of the social justice issue to the See, Judge, Act method and the ACBC social justice statements. |
| Reflection | Demonstrated a limited reflection on their own personal perspective towards the issue. | Demonstrated some reflection on their own personal perspective towards the issue. A limited connection to sacred texts and the global world have been made. | Reflected on their own personal perspective towards the issue with connections to sacred texts and the global world. | Demonstrated a thorough reflection on their own personal perspective towards the issue with connections to sacred texts and the global world, including how the proposal positively contributes to the lives of individuals. | Demonstrated an insightful reflection on their own personal perspective towards the issue with connections to sacred texts and the global world, justifying how the proposal positively contributes to the lives of individuals. |
| Presentation | Minimal time and effort have been applied to the project. Some appropriate conventions have been applied to the presentation method. | Some time and effort have been applied to the project. Some appropriate conventions have been applied to the presentation method. | Time and effort have been applied to the project. Appropriate conventions have been applied to the presentation method. | Considerable time and effort have been applied to the project. Most of the conventions have been appropriately applied to the presentation. | Extensive time and effort have been applied to the project. All conventions have been appropriately applied to the presentation. |

Once this task has been submitted, your subject teacher will do an initial assessment and moderate with a Learning & Teaching Leader to ensure a fair and equitable result. The subject teacher will communicate your result to you and if you receive an 80% or above you will be awarded your Extension Certificate. If you do not reach the 80% pass rate you will have 7 days to resubmit to achieve the 80% pass rate.