



WE

ARE

CALLED

TO

Care

For

CREATION

Welcome Antonine College

VCE Information Session

2023

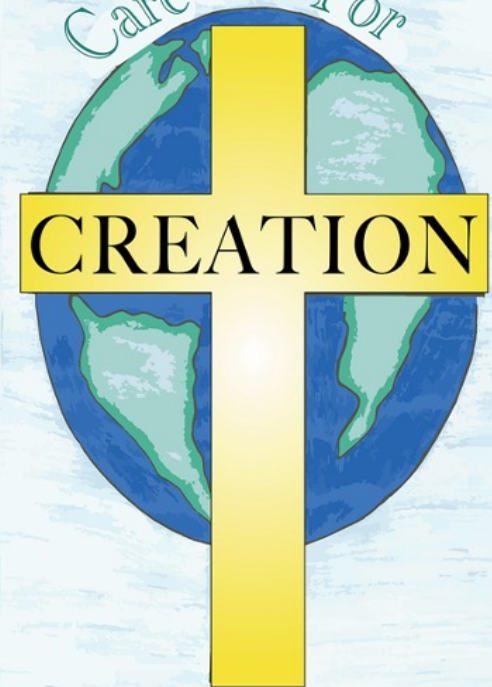
7:00pm-7:45pm (includes Q&A)



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Outline for this evening:



Acknowledgement of Country

Ms Fran Cometti
Senior Learning Leader

Prayer

Ms Maureen Vitetta

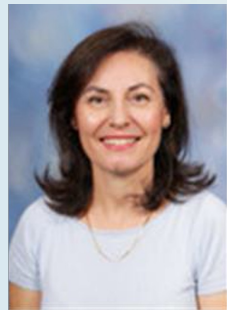


Fran Cometti

Senior Learning Leader

Maureen Vitetta

Year Level Co ordinator VCE



Josie Rovetto

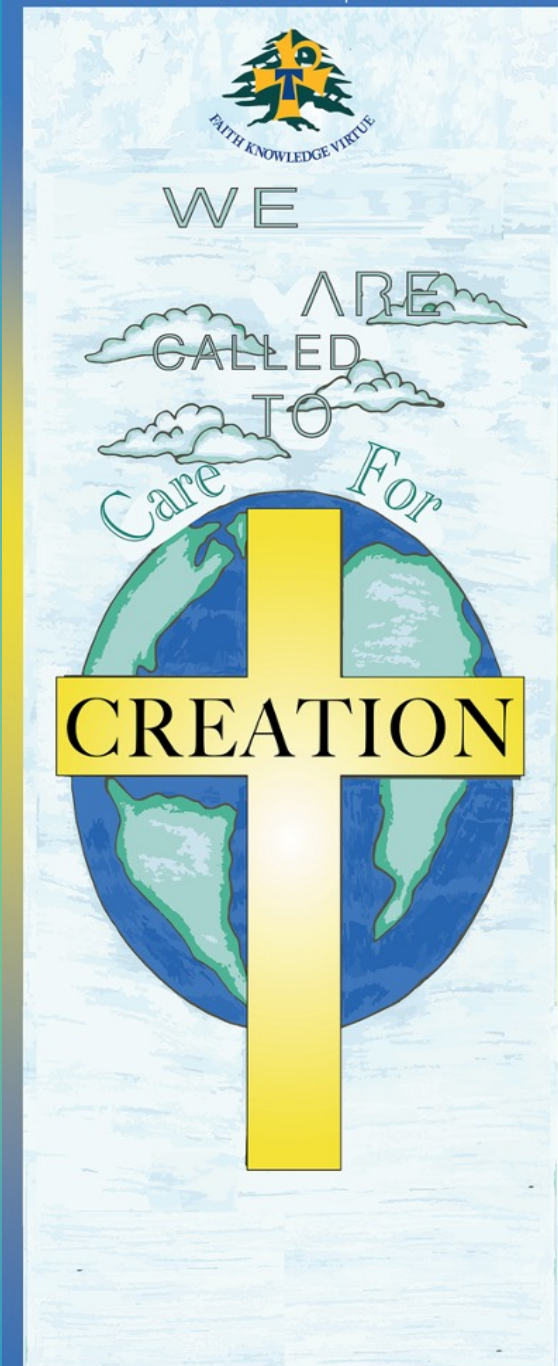
Career Development Practitioner

Q&A (7:30-7:45pm)

Acknowledgement of Country

Our meeting today is being held on the traditional lands of the Wurundjeri people and I wish to acknowledge them as the traditional custodians.

I would also like to pay my respects to their Elders, past and present, and the Elders from their communities who may be here today, including our Antonine sisters who provide this sacred place for our education.



College Prayer

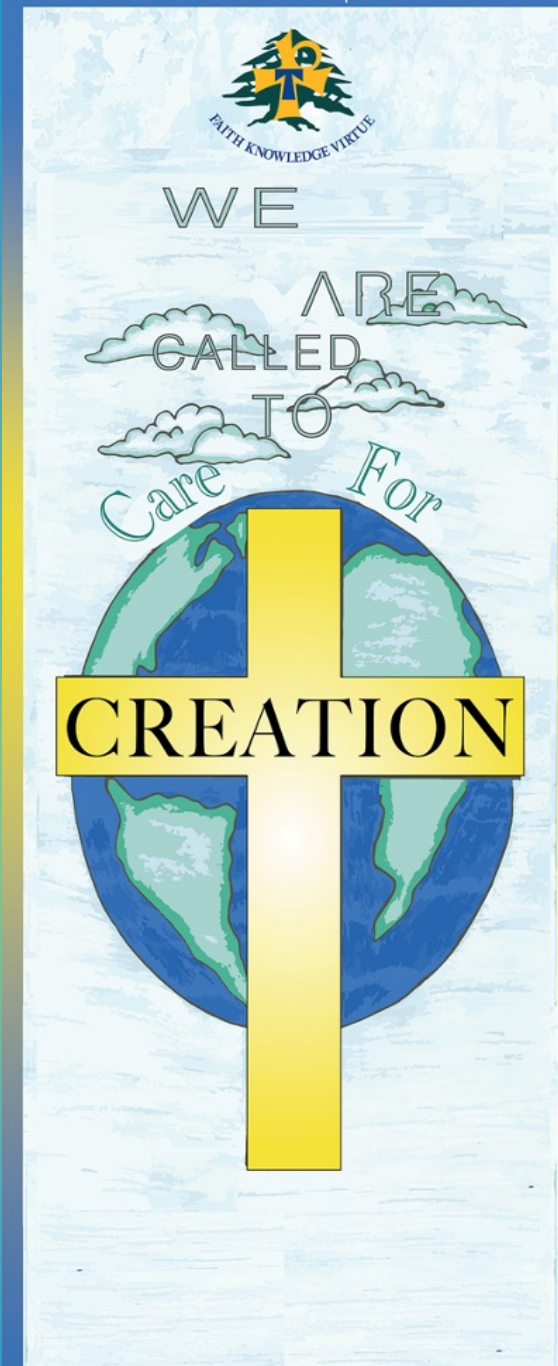
Dear God,

St Anthony the Great accepted your call to renounce the world and to love you above all things. He faithfully served you in the solitude of the desert through prayer, fasting, humility and good works. The Antonine Sisters Order found inspiration in his contemplative life. Through his intercession, may we learn to love you better; with all our hearts, all our souls, all our minds, all our strength and to love our neighbours as we love ourselves. St Anthony, great and powerful saint, intercede for us also for this special request (pause to think about your special request).

We ask this through our Lord Jesus Christ, who lives and reigns with God the Father and the Holy Spirit, one God, forever and ever.

Amen.

St. Anthony the Great, pray for us.



Senior Learning Leader

Fran Cometti

My role includes:

➤ **Compliance and support to staff and students:**

Support staff and students to ensure the delivery of VCE adheres to the Rules and Requirements of the VCAA. This includes Assessment and reporting.

➤ **Supporting students:**

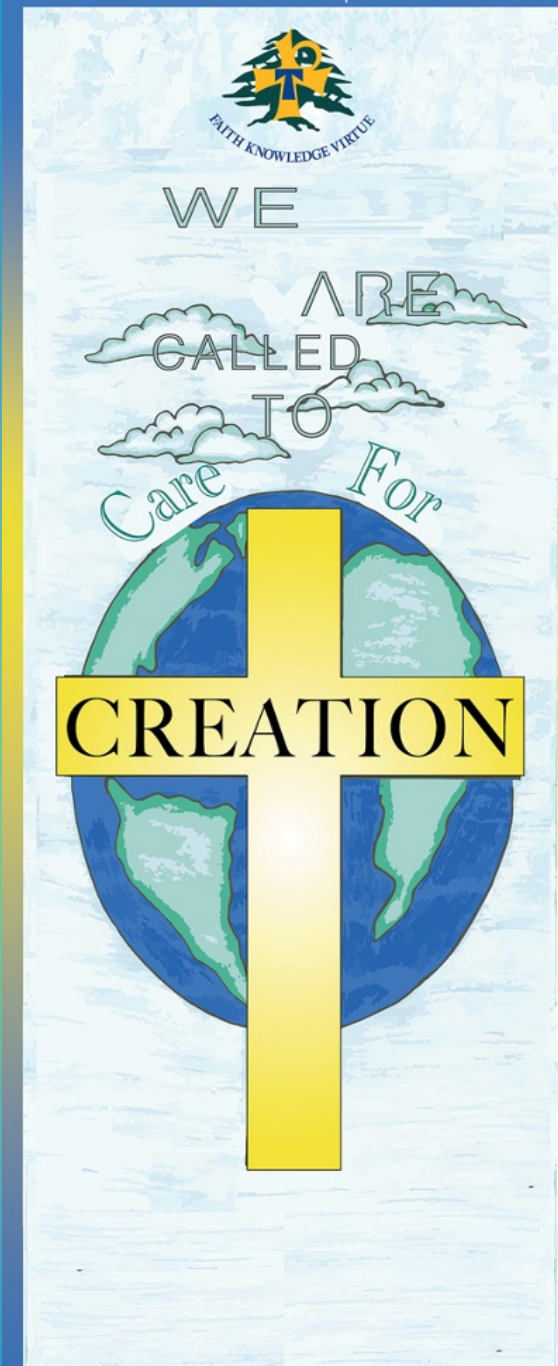
Tracking student progress – working closely with the student, teacher, parent, school leaders and Josie our Careers Practitioner

➤ **In collaboration with Ms Diab Support student applications:**

-Special Provision, Derived Scores, Application for Special Examination Arrangements (SEAs) on behalf of the student.

➤ **Year 12 Exam Coordination**

Implement VCAA Examination guidelines and protocols, and communicate to stakeholders (parents, students, supervisors and teachers)

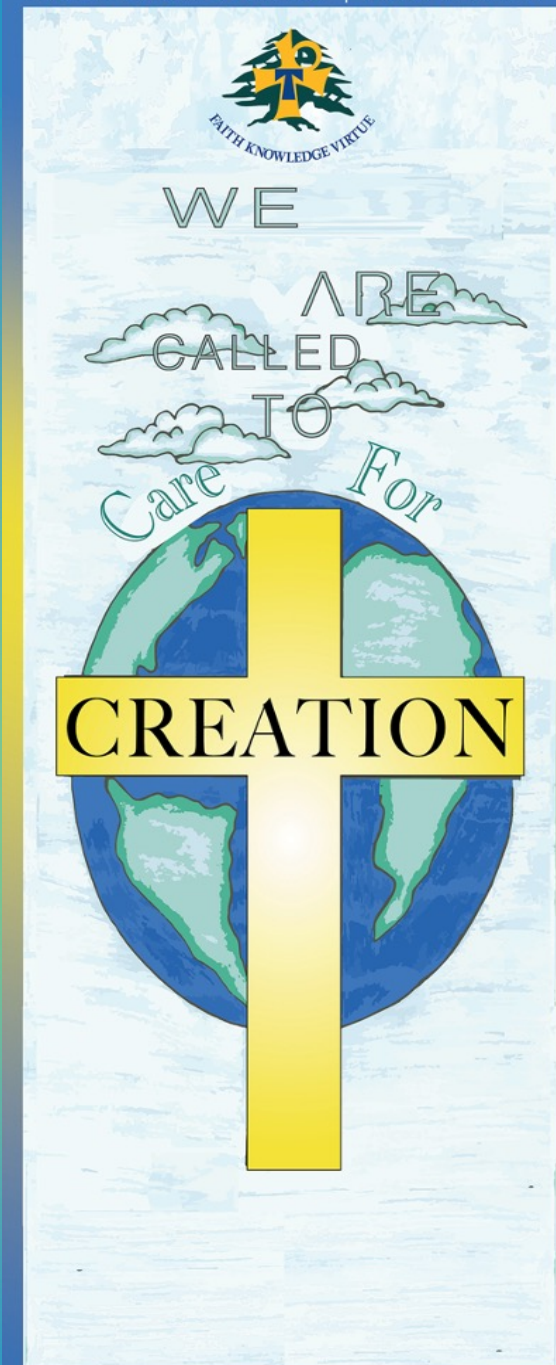
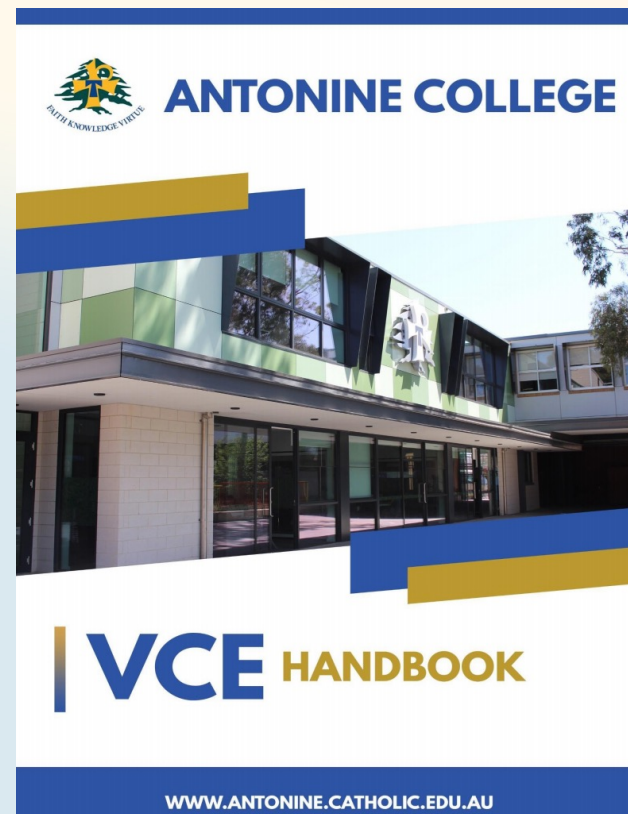


Victorian Certificate of Education (VCE)

The VCE Handbook reflects the Victorian Curriculum and Assessment Authority (VCAA) Rules and Requirements for the delivery of VCE.

All staff, students and parents are expected to read the VCE Handbook.

Where can I find it? The VCE Handbook can be found on our website.



VCE

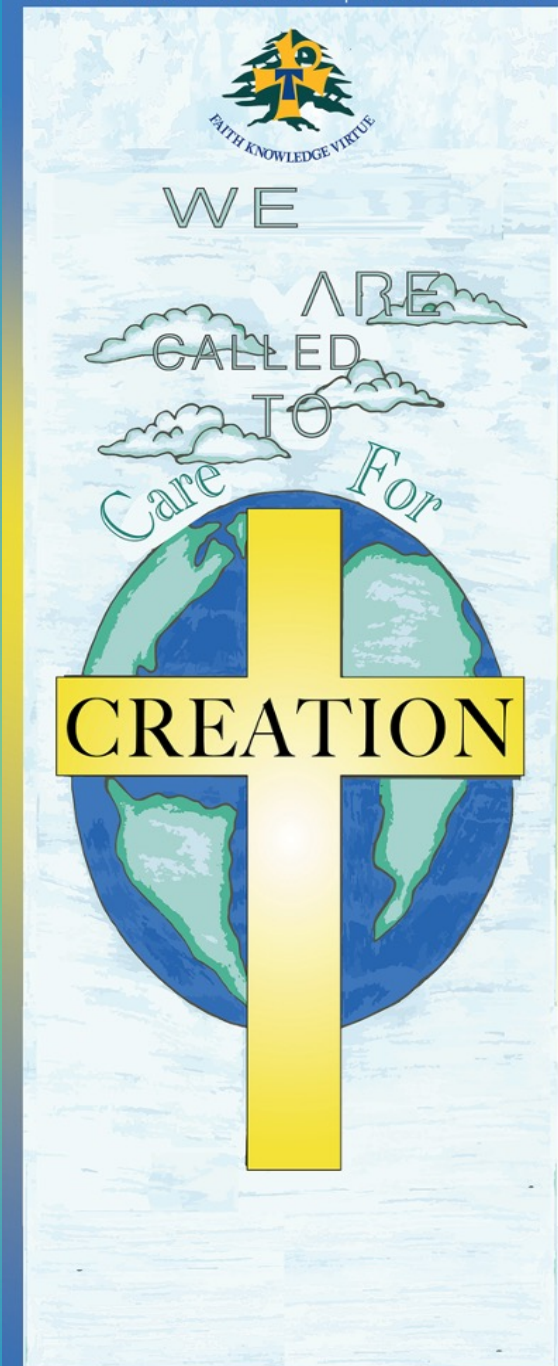
Year 11

Semester One - Unit 1 (5 Subjects, English and Religion is compulsory)

Semester Two - Unit 2 ((5 Subjects, English and Religion is compulsory)

Assessment:

- Coursework is ongoing and assessed
- School Assessed Coursework (SAC) and School Assessed Tasks (SATs) are created and set by the school and the grade/score is reported on semester report
- S or N is reported to the VCAA for each subject (Study) in Unit 1 and in Unit 2
- Internal Exams at the end of the year (Unit 1 and Unit 2)
- Minimum of 90% attendance



Year 12

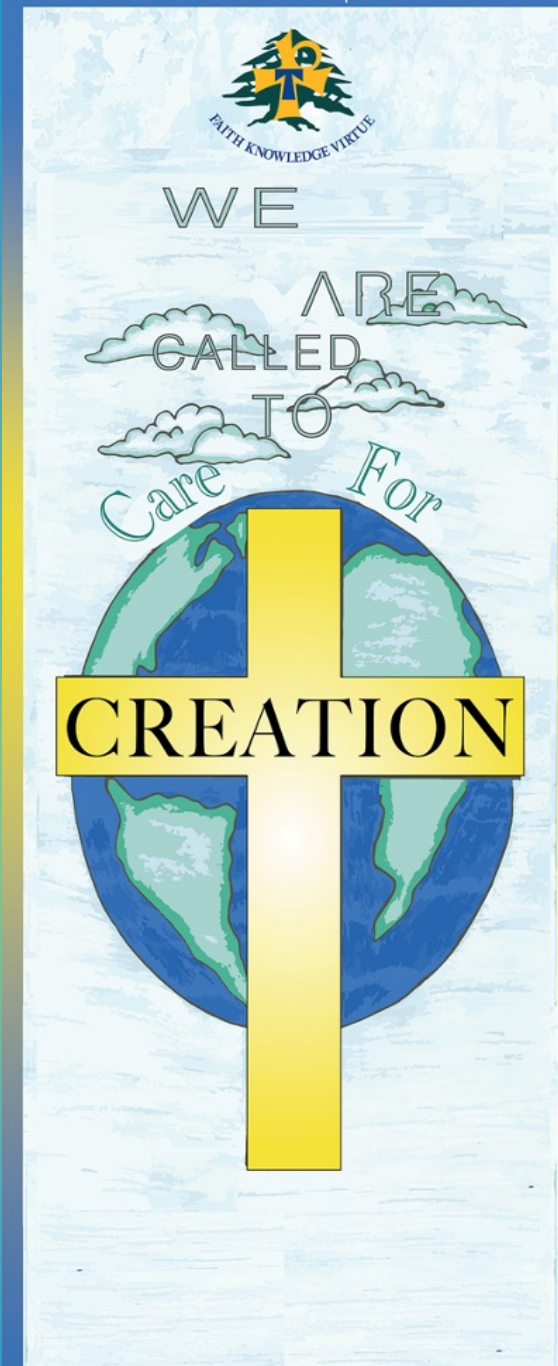
Semester One - Unit 3 (5 Subjects, English/EAL is compulsory)

Semester Two - Unit 4 (5 Subjects, English/EAL is compulsory)

Assessment:

Two separate decisions reported to the VCAA:

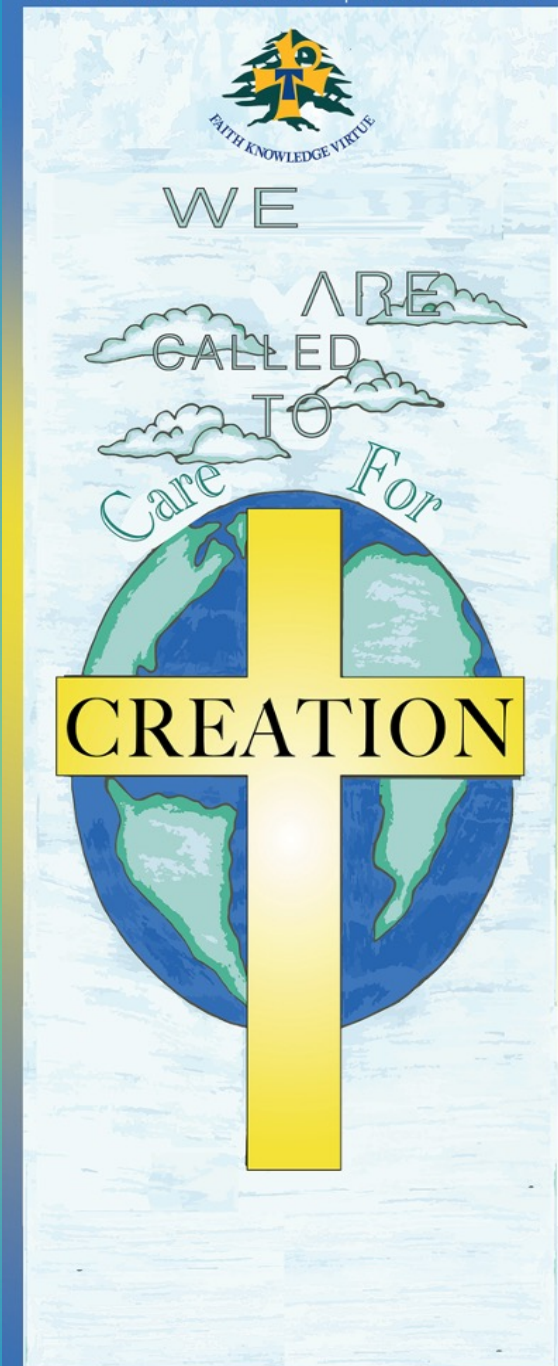
- S or N based on evidence collated on the completion and understanding of coursework completed in class
- Level of achievement in all SACs and SATs completed in Unit 3 & 4
- The SAC/SAT scores go towards a student's Study Score (50) in the Subject/Study
- Minimum of 90% attendance



Key Points on assessment...

A **variety of assessment types** can be used in Units 1 & 2, however in Units **3 & 4** assessment is based on:

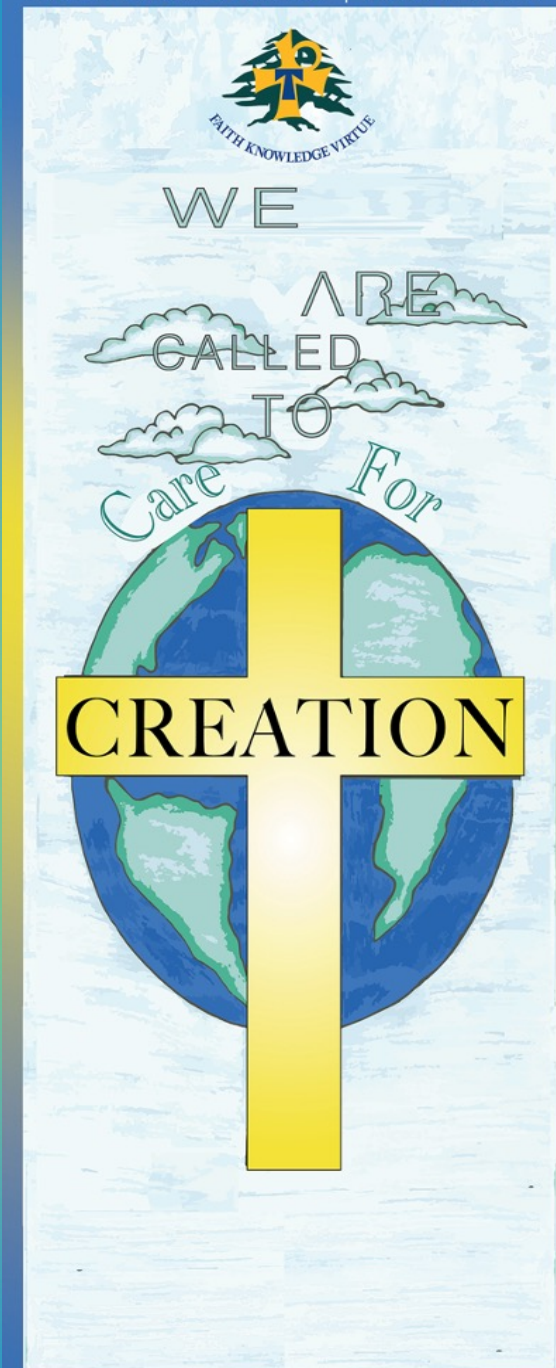
- School Assessed Coursework (SAC) under test conditions and contribute to the Study Score
- School Assessed Tasks (SAT)
- External Examinations (generally worth 50-66% of overall result - study Score)
- General Achievement Test (**Wednesday 15 July, 2023**)
- **Practice Exams in Term 4** – compulsory for all students completing – used to help teacher judgement when providing Indicative Grades



Absence from a SAC?

- If a student is absent on the day the SAC, a letter will be sent to parents as a SMS
- Absent for any assessed work **MUST** have a medical certificate. Notes from home will not be sufficient documentation unless endorsed by the Senior School Learning Leader as a legitimate reason for the absence. If the absence is not Explained and Approved, then students **will not** receive a grade for their Scored SAC.
- If the absence is approved by the Senior School Learning Leader the student will be required to sit the **SAC in a catch up after school on Tuesday in Room 1**. This will normally occur within one week of the original date; however, students may negotiate longer with the Senior School Learning Leader. The task will be graded by the teacher. Two opportunities are available to complete catch up.
- If a student is absent from a SAC and the absence is approved, but the student does not attend the opportunity provided to catch up on Thursday after school they will receive a 0% score.
- Teachers will be required to make modifications to SACs completed outside of class time to avoid students accessing questions from students who've already completed the assessment.
- If the Assessment Task is a Folio or SAT, then students need to organise to submit the work before the due date or as soon as possible after the due date and supply a medical certificate for their absence.

This process upholds the integrity of the VCE assessment process and is in line with the VCAA Assessment Guidelines.

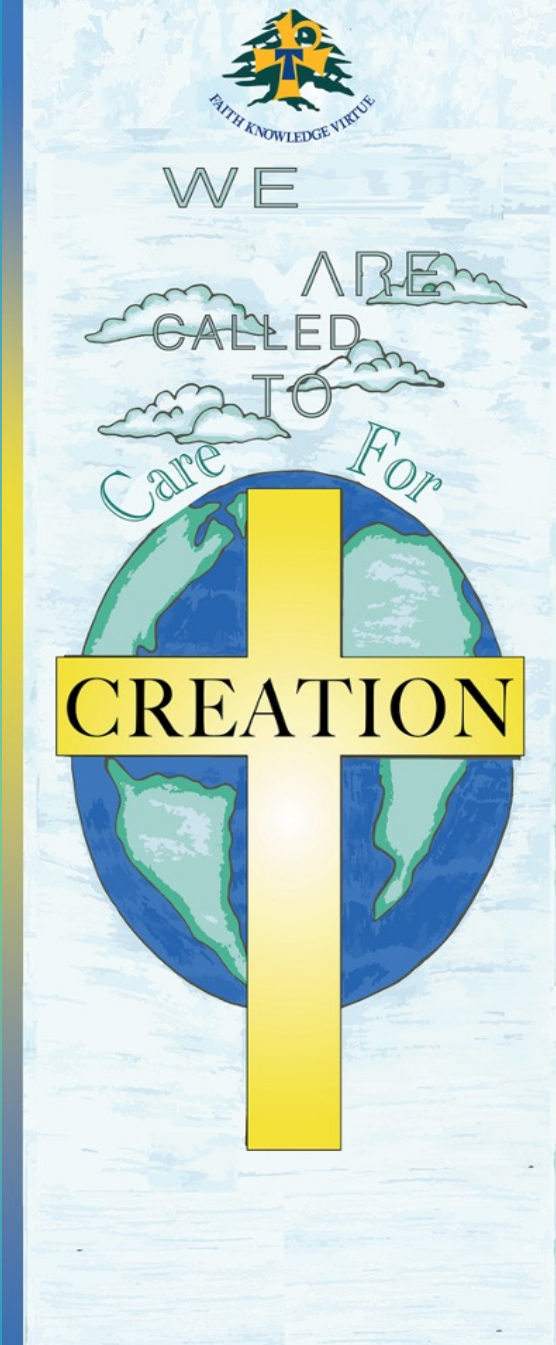


VCE SAC/SAT Calendar

To help your child **plan** their study a VCE Semester One SAC/SAT Calendar has been created. The calendar was emailed to VCE students and is displayed on the VCE Assessment Notice

Week 5	Tuesday 1 March	Wednesday 2 March	Thursday 3 March	Friday 4 March
Monday 28 Feb Literature U3 AOS 2 SAC- Creative Response TAO ENG, U1 O1 P 2&3 COG ENG, U3 O1 P2&3 FCO LS U1 O1	Year 11 Excursion Periods 3-5 MW Eng U3 AOS 1- SAC (1) Creative Text Response TAO ENG, U3 O1 P 4&5 TAO ENG, U1 O1 P 2&3	NSA ENG, U1 O1 P4&5	Psych U3 AOS 1 SAC P 4&5 TAO ENG U3 O1 P 4&5 COG ENG, U1, O1, P4&5	Year 12 Excursion Periods 3-5 AMA CHEM U3 P 1 AMA CHEM U1 P 3
Week 6	Tuesday 8 March	Wednesday 9 March	Thursday 10 Mar	Friday 11 Mar
Monday 7 Mar	RTA U1 Physics SAC 1	LMO U3 AR SAC 1 P 4-5	VCD U3 SAC 2 O1 CGU U1 OC1 p2	
Week 7	Tuesday 15 Mar	Wednesday 16 Mar	Thursday 17 Mar	Friday 18 Mar
Monday 14 Mar Labour Day Long Weekend - Pupil Free Day	RTA U3 Physics SAC 1	Studio Art Unit 1 O1 Data Analysis U1 O1 LMO U1 AR SAC 1 P 4-5 MM U1 SAC P1 RTA U3 Methods SAC 1 - Part 1	CGU HHD U3O1 Part2p3	Data Analysis U1 O1
Week 8	Tuesday 22 Mar	Wednesday 23 Mar	Thursday 24 Mar	Friday 25 Mar
Monday 21 Mar	RTA U3 FM SAC 1 AMA U3 FM SAC 1 PCO U3 PE SAC 2 Data Analysis U1 O1	RTA U3 FM SAC 1 AMA U3 FM SAC 1 SHAR U1 R&S SAC 1 FCO LS U1 O2 (Part A)	RTA U3 FM SAC 1	RTA U3 FM SAC 1 AMA U3 FM SAC 1 SHA U3 HIS SAC 1

Snapshot of what it looks like...note the week(s) and number of assessments... hence, why planning it important.



VCAA Prohibited and 'Not Prohibited' materials into external exams and class SACs...

Best Practice for VCE Assessment/SACs

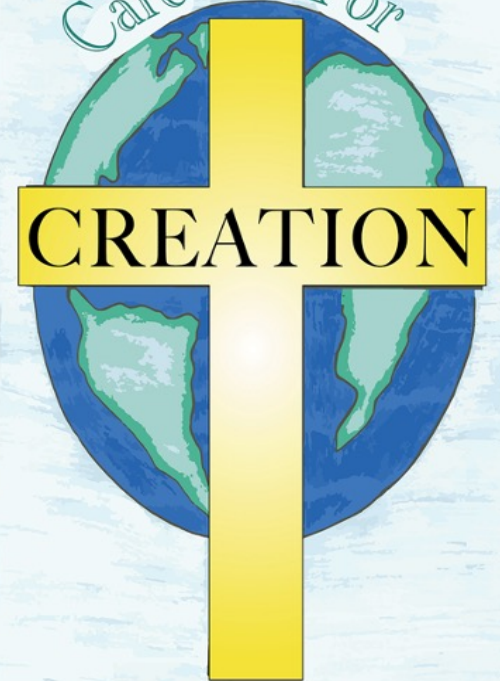


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Formal Communication: VCE Letters

Letter: Absence from a SAC

Letter: VCE Subject Low Attendance

Letter: Low result in SAC

Letter: Impending N Result – Incomplete VCE Coursework

Letter: Impending N - Low result in Coursework

Letter: Impending N – Plagiarism in VCE Assessment

Letter: Unsatisfactory Coursework concerns-VET



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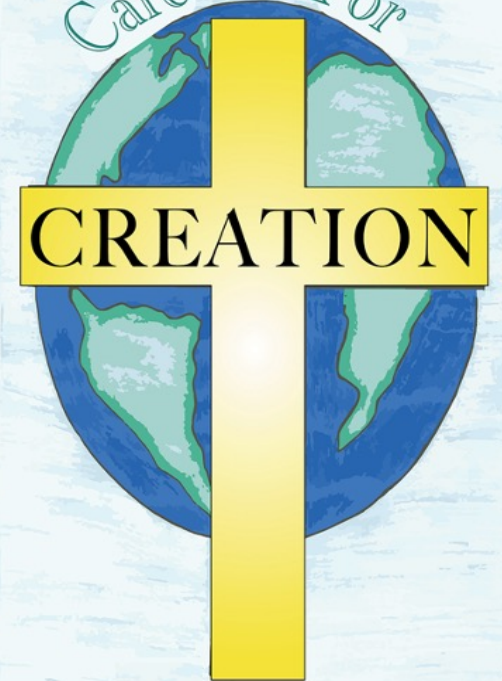
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Year Level Co Ordinator – Maureen Vitetta

My role includes;

Pastoral Care and Support for students

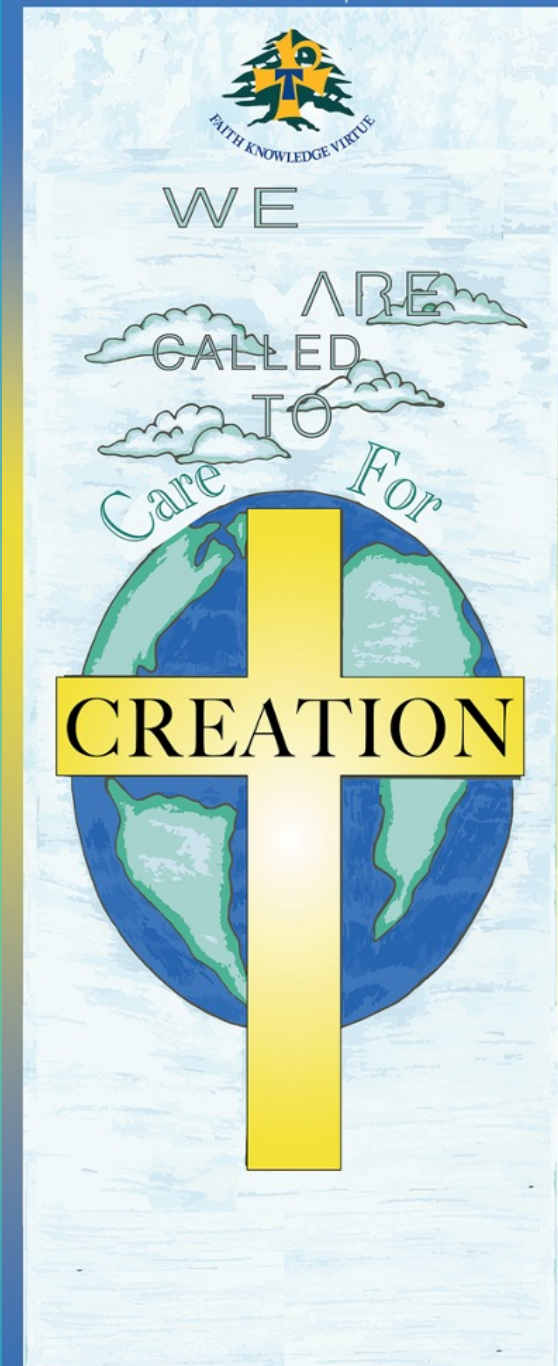
Attendance

Uniform

Wellbeing Support – general wellbeing support, referral to the school psychologist, liaising with parents

Setting goals and organisation – helping students organise a study timetable or help managing their workload

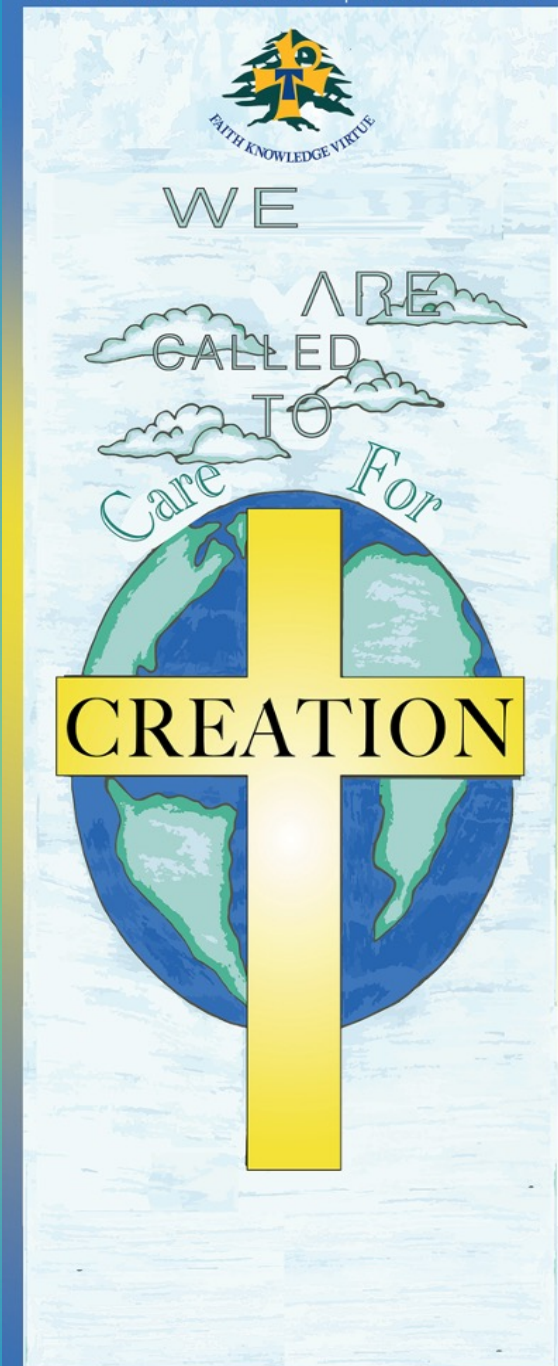
Communication with parents/carers



Supporting your child during VCE

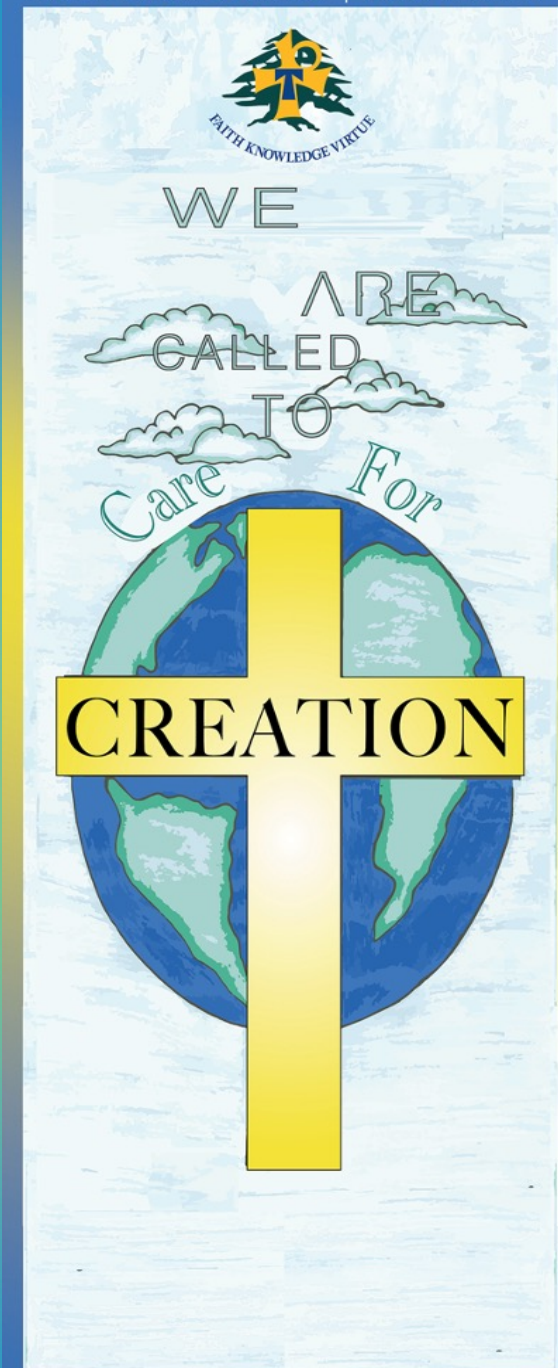
Support available at school

- Pastoral Care Lessons
- Guest Speakers
- Student Wellbeing and Engagement Team
- School based counselling service



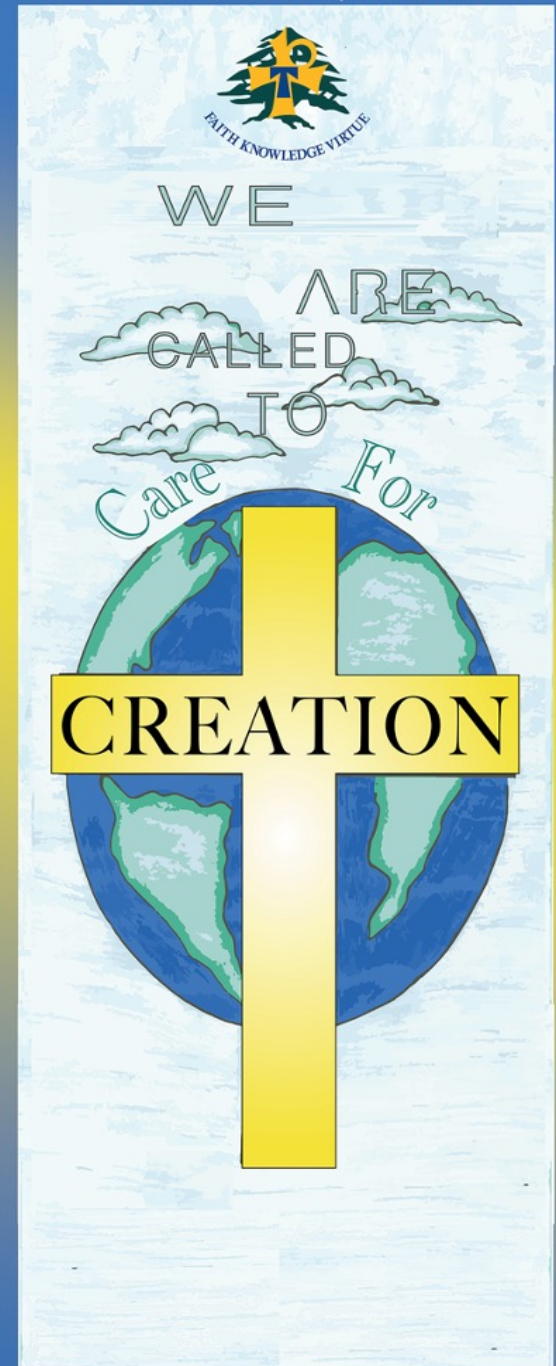
What can you do at home?

- Keep things normal at home
- Designated space for study (preferably not the dining room table)
- Avoid distractions
- Encourage study breaks and then encourage them to get back into it
- Encourage a reasonable bedtime
- Check in with them
- Make contact with the school



Stress

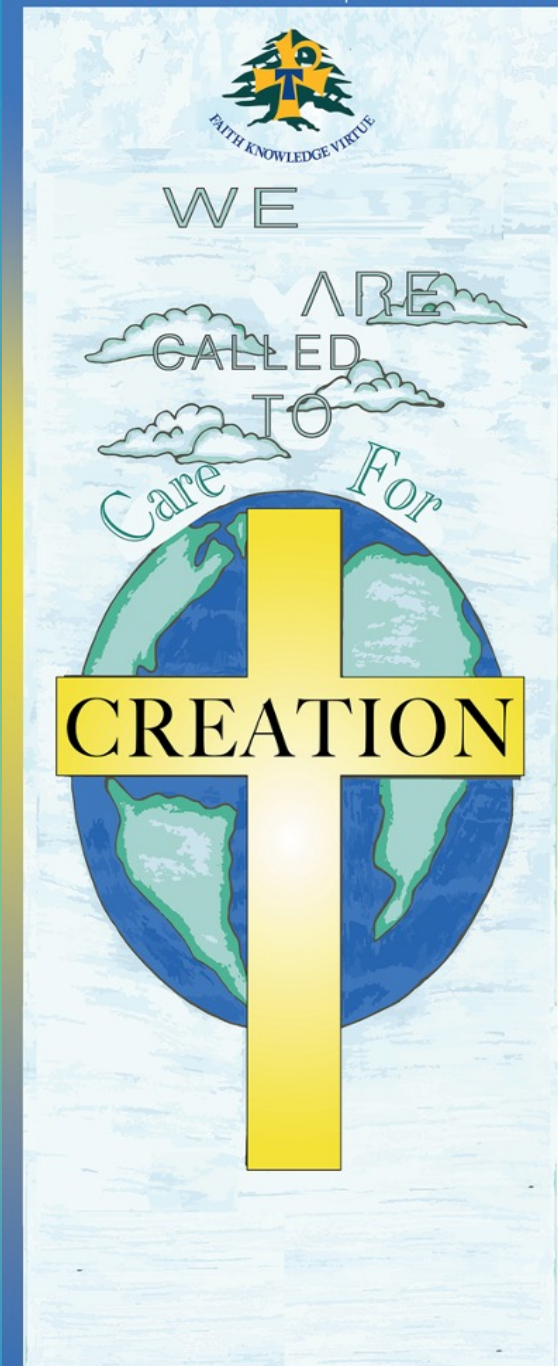
- Not all stress is bad
- How do they perceive VCE?



Signs of Distress

- Change in energy levels (tired, fatigued)
- Physical Complaints
 - Headaches
 - Stomach Pains
 - Illness (colds/flu)
- Loss of interest in their regular activities
- Changes in appearance

If this sounds like your child and you are concerned about them, please contact me so we can work together to support them

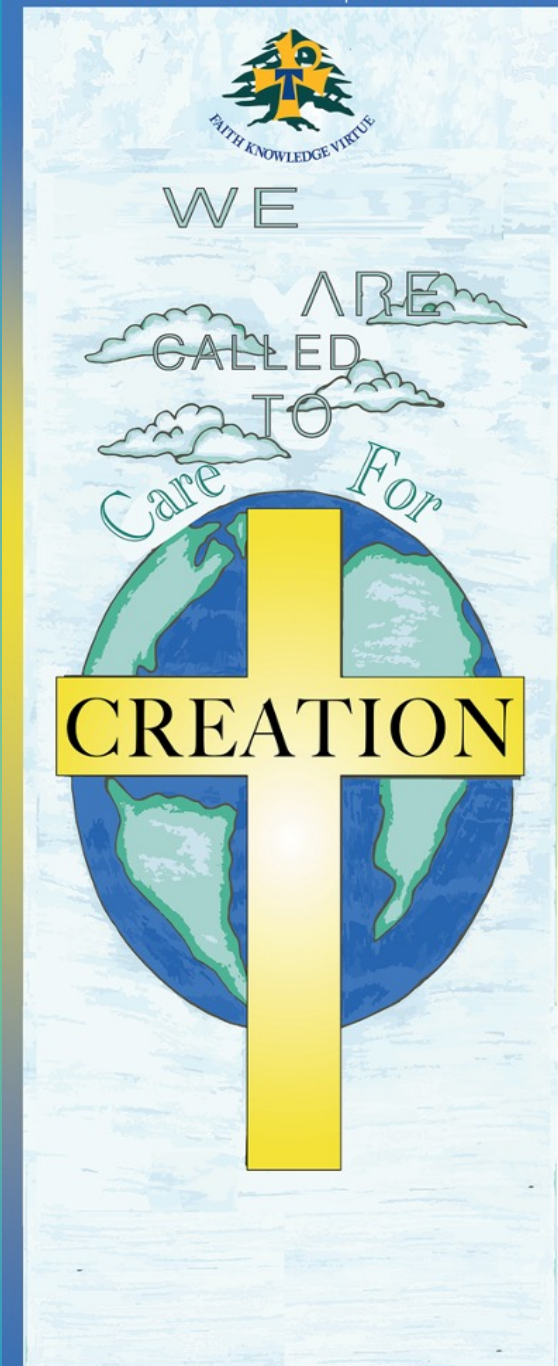


Josie Rovetto Career Development Practitioner

Role Includes:

- Co ordinate Careers Development Program year 7 to 12
- Subject and course counselling
- Pathways Transition
- VET Co Ordinator
- Career Counselling

Working with parents as partners, to support students



Careers/Pastoral Care lessons

Self Development - Career Exploration - Career Management

Completion/ Revision of Career Action Plan

Applying for USI and TFN

Focus of Year 11

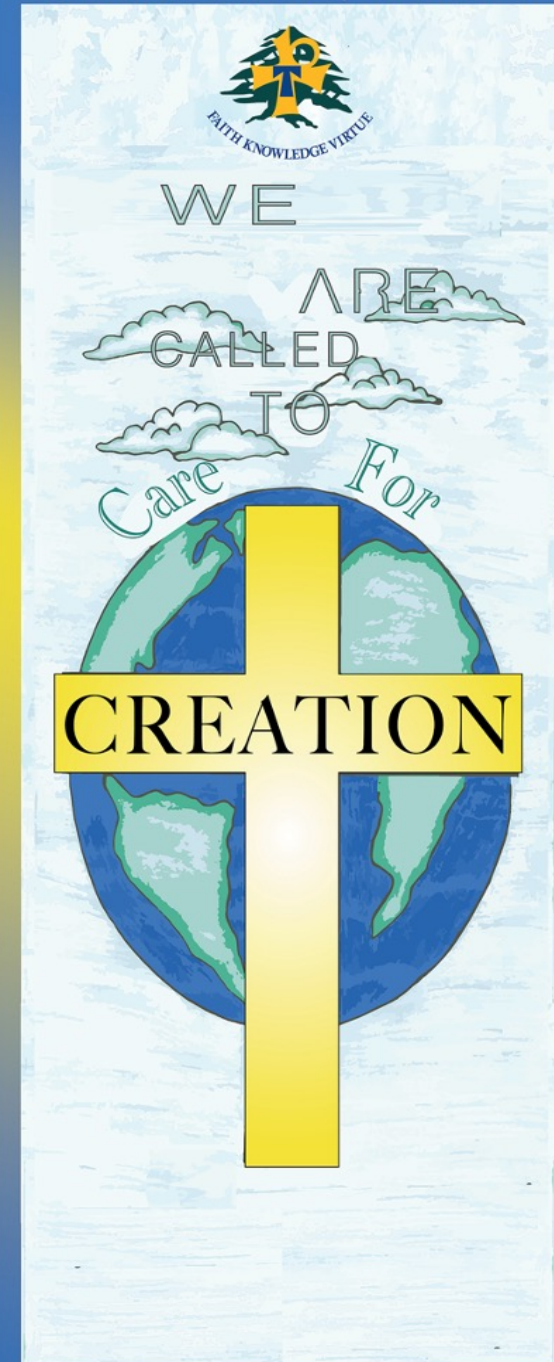
Deciding my Career

- Researching courses, occupations referring to Vocational Assessments school reports
- Incursions and Excursions, guest speakers and VCE Careers Expo
- What influences decisions
- Career action plan interview

Focus of Year 12

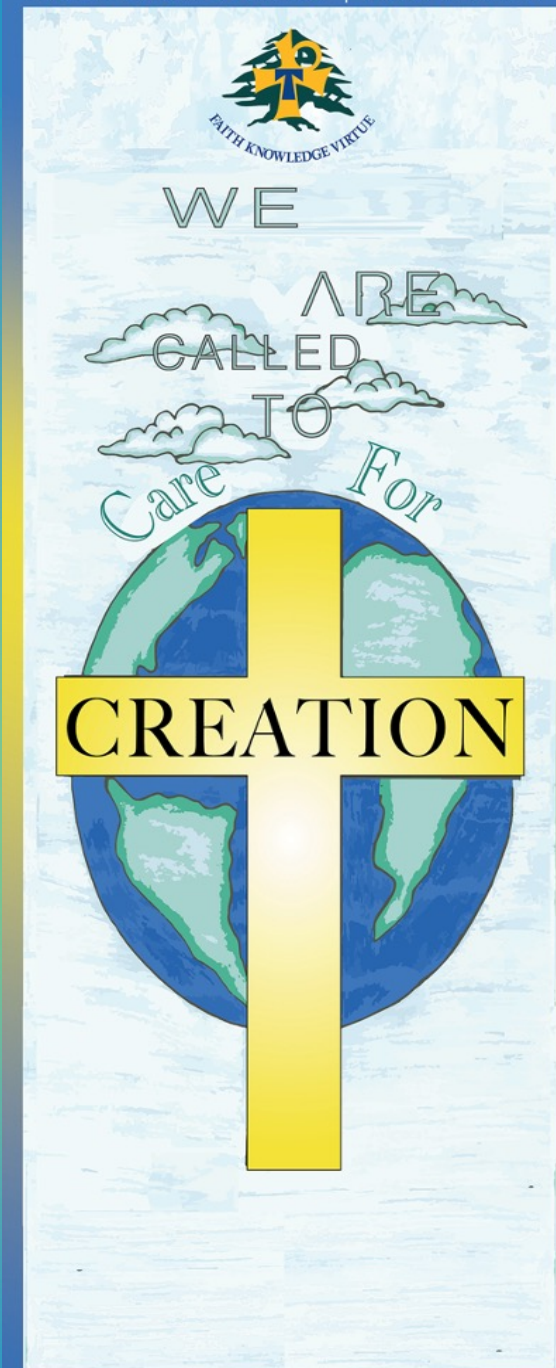
Applying Career Decisions

- All Year 12 students have 2 individual meeting times with Career Development Practitioner (during private study time)
- Application for early entry
- August Application to VTAC, scholarships & other pathway options



Transition beyond school

- Importance of current and relevant information
- Professional career counselling and guidance
- Access the Careers Antonine Website
- 'Parents Tab' career conversations
- Parents are invited to meet with Career Practitioner to find out how to use resources and assist their child
- VTAC : Victorian Tertiary Admission Centre
- Meeting deadlines and including VTAC payment





VCE Information

VCE Vocational Major

Vocational Education and Training (VET)

School Based Apprenticeships & Traineeships (SBATs)

The Unique Student Identifier (USI)

The "Where To Now?" Guide

VTAC - Am I eligible?

VTAC - Year 11 & 12 Guides

VTAC - Info for Yr 10 (Booklets)

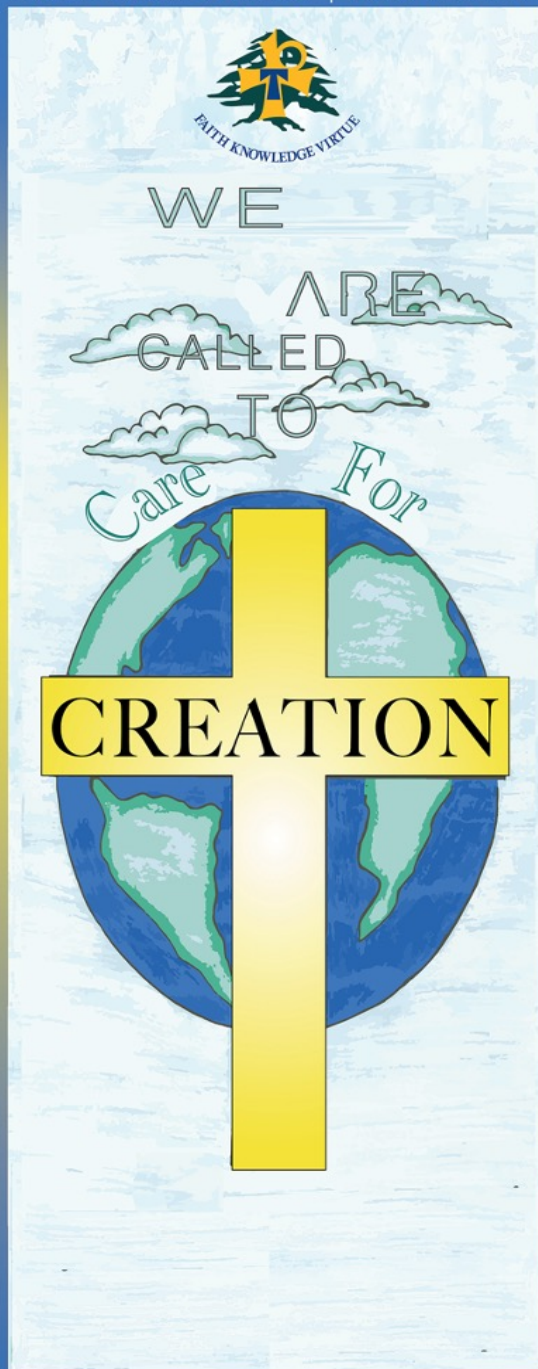
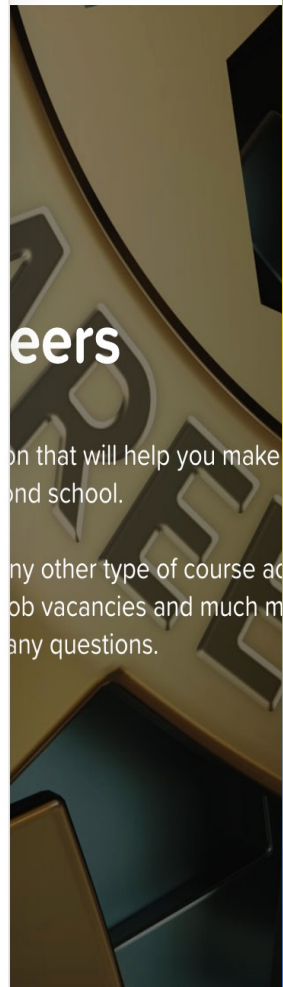
VTAC Tools



Senior School

What! More school stuff?

It's OK, this is just all the basic stuff you need to know about life in the senior school (plus maybe a bit on where to go if you want to apply for uni.).



CourseSearch: areas of interest

1 Course Title Sector 2

3 Qualification/award name: minimum duration 4

5 Institution

6 Campus

6 Course code

7 8 9

10 COURSE OUTLINE

11 Major studies

12

13 ESSENTIAL REQUIREMENTS AND ADMISSION CRITERIA

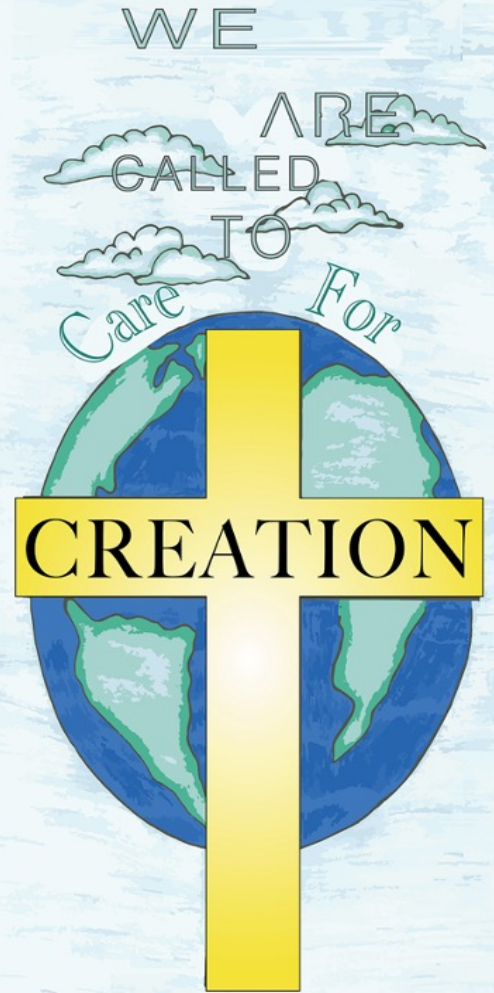
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Course code	Campus	ATAR (including adjustment factors)			Selection rank (ATAR plus any adjustments)		
		Highest	Median	Lowest	Highest	Median	Lowest

Essential Requirements and Admission Criteria
“What do I have to do to get in?”

ATAR Profile
“How competitive is it to get in?”

‘How to use
fact sheet a





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Different types of tertiary courses

VET

Higher Education

Cert II-IV

Diploma

Advanced
Diploma

Advanced
Diploma

Associate
Degree

Bachelor
Degree

Graduate
courses



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Two types of essential requirements

Essential requirements for selection and application

- Prerequisites
- UCAT / CASPER
- Interview
- Audition
- Pre-selection kit

You need to complete these to apply and receive an offer

Essential requirements for enrolment or graduation

- Immunisations
- Police check
- Working with Children Check

You don't need to complete these until you have successfully received an offer

Year 12

Course Application

SEAS Application

VTAC
Account

Click to add text

Scholarships
Application

Other services:

- Access offers
- Supply documents
- Update personal details
- Change course preferences



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Year 12: contact specialists for medical condition soon
however applications after courses are listed in preferences in August

SEAS categories

Category 1: Personal information and location

- As simple as ticking a box
- All applicants should apply for this category

Category 2: Disadvantaged financial background

Click to add text

Category 3: Disability or medical condition

Category 4: Difficult circumstances

- E.g. disruption to living situation, affected by illness or death of relative/friend, natural disaster, refugee status, impact of COVID-19 remote learning



*rejoice
and be glad
today*

psalm 118:24



Year 11 & 12 need to Research Options

- Pandemic has shown us we can be resilient and adaptable
- Students promote skills and experience however possible
- Post-school qualifications are more important than ever, but university is not the answer for everyone

Be informed:

<https://www.antoninecareers.com/>

Contact: Ms Rovetto

Career Development Practitioner



Questions and Answer Session

If you need to contact us, please call the school on (03) 9354 1377 or contact us via email

Ms Fran Cometti – Senior Learning Leader

fcometti@antonine.catholic.edu.au



Ms Maureen Vitetta – Year Level Co Ordinator VCE

mvitetta@antonine.catholic.edu.au



Ms Josie Rovetto – Career Development Practitioner

jrovetto@antonine.catholic.edu.au

