Antonine College
A Catholic Co-Educational College F - 12

Registered School Number: 2010

Annual Report

2017
CONTENTS

Contact Details .................................................................................................................................................... 3

Minimum Standards Attestation ......................................................................................................................... 3

Our College Vision ............................................................................................................................................... 4

College Overview ................................................................................................................................................ 5

Principal’s Report ................................................................................................................................................ 6

Education in Faith ............................................................................................................................................... 7

Learning & Teaching .......................................................................................................................................... 10

Student Wellbeing ............................................................................................................................................ 12

Leadership & Management ............................................................................................................................... 14

College Community ........................................................................................................................................... 16

Future Directions .............................................................................................................................................. 17

VRQA Compliance Data ................................................................................................................................... 18
### Contact Details

| ADDRESS:                          | Cedar Campus: Foundation to Year 6  
|                                 | 130 Harding Street  
|                                 | East Coburg Vic 3058  
|                                 | Saint Joseph Campus: Year 7 to Year 12  
|                                 | 71 Grandview Avenue  
|                                 | Pascoe Vale South Vic 3044  
|                                 | Postal Address  
|                                 | P.O. Box 197, Moreland 3058 |
| PRINCIPAL:                      | Sister Daad El-Azzi |
| PARISH PRIEST:                  | Father Alain Fares |
| TELEPHONE:                     | (03) 9354 1377 |
| EMAIL:                         | principal@antonine.catholic.edu.au |
| WEBSITE:                       | www.antonine.catholic.edu.au |

### Minimum Standards Attestation

I, Sister Daad El-Azzi, attest that Antonine College is compliant with

- All of the requirements for the minimum standards and other requirements for the registration of schools as specified in the Education and Training Reform Act 2006 (Vic) and the Education and Training Reform Regulations 2007 (Vic), except where the school has been granted an exemption from any of these requirements by the VRQA

- Australian Government accountability requirements related to the 2017 school year under the Australian Education Act 2013 (Cth) and the Australian Education Regulations 2013 (Cth)

25 May 2018
Our College Mission Statement

As a Maronite Catholic learning community inspired by the Antonine Sister’s charism we strive to:

Enhance our Education in Faith
Provide a comprehensive education in a secure and caring environment in which every person can grow and develop spiritually, intellectually, socially, and physically. Gospel values are reflected in our daily practices. Differences are welcomed and the value of every individual as a child of God is affirmed.

Enhance Teaching and Learning
Provide a curriculum that caters for individual needs through a range of experiences suited to diverse learning styles.

Promote Student Wellbeing
Foster respectful relationships among students, staff and others associated with the College in a spirit of co-operation, trust and responsibility.

Strengthen School Community
Our College is committed to the continuous growth in learning outcomes for students and to develop the skills for lifelong learning. Partnership between home and College is promoted.

Opportunities for engagement in a deeper awareness of our cultural heritage, especially through the study of languages is provided.

Build Leadership
All individuals are considered to be leaders demonstrating relationships and processes which are supportive, consultative and guided by a clear moral purpose.
It is intended that students graduating from Our College will:

- have developed a personal relationship with God,
- be competent, skilled, lifelong learners
- be effective, powerful communicators
- be creative, critical thinkers
- be happy, confident, self-managed individuals
- be socially and environmentally responsible citizens

Vision Statement
Antonine College will commit to building a faith-filled learning community where:

- every student and staff member takes ownership of and responsibility for continuous improvement and lifelong learning
- students develop as autonomous, self-managing, resilient and responsible learners
- digital technologies are fostered through an agile, innovative and effective teaching and learning environment
College Overview

Antonine College is the only Maronite Catholic school in Victoria. It is located on two sites. Cedar Campus in East Coburg caters for students from Foundation to Year 6 whilst secondary classes from Year 7 to Year 12 are conducted at Saint Joseph Campus, Pascoe Vale South.

Antonine College is dedicated to providing quality education in a friendly and caring environment for its students who come from a language background other than English with the majority of students having parents who were either born in Lebanon or have Lebanese heritage. There are also students from Egyptian, Syrian, Assyrian and Iraqi cultural and linguistic backgrounds. Some students are from non-Arabic speaking backgrounds such as Filipino, Indian, Greek and Italian.

The majority of our students are Maronite Catholics including some Melkite, Chaldean, Armenian and Roman Catholics. The College has students who are Christian Orthodox and other Christians. We also have a number of students from Islamic backgrounds including Sunni and Alawi.

The Antonine Sisters own and administer this College as a service to the Maronite Catholic Community in Melbourne. It is clear purpose is to meet the educational and spiritual needs of individual students, to develop in them the Christian identity of which Christ is the foundation.

Antonine College was formed in 2005 by the amalgamation of the Antonine Sisters Maronite Primary School, established in 1998, and the Antonine Sisters Trinity Maronite Catholic College established in 2002 which catered for students from Foundation to Year 10. VCE classes were established by 2007.

In 2009 the Antonine Sisters Order purchased the former Saint Joseph Pascoe Vale South Campus to provide the Year 7 to Year 12 students with more school space plus new and better physical school facilities. After initial renovations, Trinity Campus relocated to the new Saint Joseph site at the beginning of the 2011 school year.

There is an emphasis on religious and moral values and academic excellence in a wholesome, family atmosphere, of understanding and freedom. The College provides a strong educational platform across a broad range of subjects and Awards of Excellence are celebrated each year.

Opportunities are provided for all students to experience success in learning, to participate in decision making, to become competent in life skills and to act cooperatively as active and socially responsible citizens.

The College provides a bus service for its students. Currently, 28 buses are available to transport students from north, north western and western suburbs including Craigieburn, Epping, Mill Park, Bundoora, Roxburgh Park, Dallas, Glenroy, Oak Park, Keilor, Gladstone Park as well as from neighbouring suburbs such as Brunswick, Moreland, Thornbury, Northcote and Preston.

This service also transports students between Cedar Campus and Saint Joseph Campus in the morning and afternoon plus excursions to the various religious, educational, sporting venues and other facilities around Melbourne.
Principal's Report

It has been a rewarding year for our Antonine College, a year promoting the formation of the whole person. We are fortunate to have a rich and vibrant tapestry of College life where our students can develop spiritually, academically, physically, socially and culturally.

At the College, we acknowledge that continuous improvement and innovative teaching and learning are required to meet the needs of our students and wider School community, to think beyond the ‘now’, and to plan for an ever-changing and complex future.

Accordingly, as every year, our staff are committed to professional growth and development that is purposeful and research-based, leading to students’ progress and success.

The spiritual life of the College is the essence of our existence. Our daily prayers and the retreat programs across all year levels invite students into a spirit of reflection, so as to draw meaning from what they experience and to find God in their world. Each year we begin with a celebration of the Opening School Year Mass that helps us to focus on our school year theme and our core values at Antonine College.

“Looking Within, Reaching Out” was the theme to inspire our community, staff and students. The theme created opportunities for our students to go deeper within themselves and to open up to what is being offered for them and the community, thus finding their gifts and using them to serve others and make a significant difference in the world.

2017 saw many annual celebrations and learning activities such as the Religious Education Concert, Christmas Concert, Multicultural Day celebration, Book Week Character Parade, Father’s Day Breakfast, Open Day, Year Level dance and movie nights, Parent/Teacher/Student interviews and our Mother’s Day Morning Tea, assembly and function.

In addition, Numeracy and Literacy Week, music concert, Languages (Arabic) concert and Science Week were all great opportunities to expand and increase the bond of students with the different subjects, the world and among themselves.

Sports and co-curricular activities had a major place at our College in 2017 with year level camps, chess club, public speaking, footy day, junior and senior athletic days, swimming and interschool sports, in addition to the many sports-based excursions and incursions.

The 2017 Antonine Annual Report reflects and provides a snapshot of the events and people that form the montage that we call the “Antonine Community”. We see students engaged in their physical, social, cultural, spiritual and co-curricular worlds within the academic life of the College which progresses with assurance, love, acceptance and communion.
Education in Faith

Goal
To actively and collaboratively enhance our Maronite Catholic identity in the context of a contemporary world.

Intended Outcomes
• That the capacity to be an active member of the Catholic school community be enhanced for staff, students and parents.
• That students are active participants in an engaging RE curriculum.

Key Improvement Strategies
Deepen the knowledge and understanding of all members of the school community in what it means to be a member of our Antonine Catholic school community.

Achievements

Looking WITHIN - Reaching OUT
“Then you will know the truth, and the truth will set you free” – John 8:32

Our College Theme for 2017 theme was inspired by the words of Pope Francis:

“May the Lord give us the grace to know how to look within and discern what is going on in our hearts to choose the right path upon which the Father draws us to Jesus”.

Pope Francis St Martha’s House, Vatican City 19-1-17

We were delighted to have his excellency Bishop Antoine Charbel Tarabay, our current Maronite Bishop of Australia concelebrate the Opening Year Staff Mass with Monsignor Joe Takchi, our College Chaplain, on Monday 30 January in the Cedar Atrium. The Antonine College staff who celebrated their mission as educators asked for God’s blessings as they accepted the responsibility of serving the Antonine College Community, guided by the example of Jesus, our greatest teacher.

Our 2017 Opening Mass celebrated by Monsignor Joe Takchi Church, Thornbury, on Thursday 9 February was another significant start to our College year. We came together to celebrate the feast of St Maroun our patron saint and founder of the Maronite Church and prayed for our founders, the Antonine Sisters, who this year, celebrated thirty seven years of apostolic mission in Australia.

Throughout the year students explored their faith story through reflection, prayer and action for the good of others and their world by means of the learning content in the new revised Archdiocese of Melbourne Religious Education Framework (June 2016) documentation which has its origins in the To Know Worship and Love student texts produced by the Catholic Education Office Melbourne.

We greatly value the continuing spiritual support of our College Chaplain, Monsignor Joe Takchi who made himself available to say Mass, hear Confessions, visit the classrooms and participate in College events throughout the year.
Catholic primary and secondary schools in the Archdiocese of Melbourne celebrated Catholic Education Week during March. This year’s theme Moved by the love of Christ commemorated more than a 150 years of service to the Victorian community by Catholic schools. The Mass of St Patrick for Schools on 17 March which was the spiritual highlight of the week was attended by our Year 6 College Leaders supported by Mr Abraham Diab, the Deputy Principal of Cedar Campus and Sister Veronique Karam. Lead by Celtic pipers two of our Cedar College Leaders proudly carrying our school banner alongside students from schools across the Archdiocese of Melbourne processed to St Patrick’s Cathedral, East Melbourne, for the celebration of the Eucharist. Our student representatives were thrilled to be photographed with Archbishop Denis Hart after the Mass on the steps of the Cathedral. This year Antonine College joined in the spirit of Catholic Education Week characterised by the various activities at St Joseph Campus during Activities Week the previous week and the following activities celebrated on St Patrick’s Day at Cedar Campus. Catholic Education Week not only recognises the spirit of our young people but helps us reflect on our rich tradition at Antonine College.

In 2017 our students have had numerous opportunities to experience a living faith through a wide range of activities that complement our comprehensive Religious Education Program.

These include:

- College, Campus based and Class Masses
- Retreats and Religious Education Reflection Days at the Passionist Community Holy Cross Centre, Templestowe and Don Bosco Youth Centre, Brunswick
- Lent, Holy Week and Easter Prayer services
- Seasonal Liturgies including Antonine Day, ANZAC Day, Mother’s Day, Remembrance Day, Lebanese Independence Day
- World Refugee Day Prayer Service
- Celebrating RE Concert at Cedar Campus
- Year 11 Social Awareness Week in March
- Excursions to the Mary MacKillop Heritage Centre, St Patrick’s Cathedral and St Charbel’s Monastery
- First Communion, Year 12 Graduation and Year 6 Transition Mass
- Campus and Year Level Assemblies
- Project Compassion, Catholic Mission and fundraising and awareness activities
- Involvement in local community projects such as MS Read-A-Thon and The Great Book Swap
- Community service such as visiting and interacting with the elderly at St Paul’s Hostel, Year 10 tutoring with Cedar Campus, assisting with food and meal distribution at Foodbank (St Ambrose Parish, Brunswick) and Ozanam House (North Melbourne) plus helping out at Vinnies
- Student social justice days such as the Caritas Just Leadership Day and the Kidsview Conference
- Meditations
- Mindfulness
- Celebration of Maronite Saints Feast Days
- Year 9 & 10 social justice program
Learning and Teaching

Goal
To provide a curriculum and learning environment that encourages students to be autonomous, confident and responsible learners.

Intended Outcomes
• That student engagement will improve.
• That students will show learning growth in numeracy and literacy.
• That students will become competent and creative users of Digital Technologies

Key Improvement Strategies
Develop a whole school vision and approach to learning and teaching that reflects high expectations for all. Learning will be personalised using data and digital technologies to differentiate and to engage.

Student Learning Outcomes for 2015, 2016 and 2017
Antonine College is able to compare the results of 2015 and 2016 Year 3, Year 5, Year 7 and Year 9 Literacy and Numeracy testing with the 2017 NAPLAN performance which indicates improvement in our performance and results over the past three years. In this period all Year 3, 5, 7 and 9 students have met the national minimum standards across all areas of literacy and numeracy.

Year 3 Literacy
• The three-year trend for Year 3 shows the (-2.5%) downward trend in Grammar and Punctuation whilst 100% of students have consistently reached minimum standards in Reading, Spelling and Writing over the past three years.

Year 5 Literacy
• Literacy data indicates the upward trend in Reading (6.9%), Writing (3.6%) and Spelling (3.6%) during the past twelve months. The decrease in Grammar and Punctuation (-4.5%) during the same period is disappointing.

Year 7 Literacy
• Over the past three years there has been an increase in Reading (1.6%), Spelling (3.2%), Writing (1.3%) and Grammar and Punctuation (0.1%) which has been very pleasing.

Year 9 Literacy
• The upward trend in Grammar and Punctuation (5.2%) and Writing (0.6%) during the past twelve months has been encouraging but the decrease in Reading (-3.5%) and Spelling (-2.8%) is discouraging.

Year 3 Numeracy
• Numeracy data indicates an upward trend (1.5%) since in the last twelve months.

Year 5 Numeracy
• The upward trend indicates an increase in Numeracy (1.8%) since 2016.
Year 7 Numeracy
• Numeracy data shows an increase of (3.3%) over the last twelve months.

Year 9 Numeracy
• The upward trend for Numeracy indicating an increase of (1.5%) over the past year is encouraging.

Learning and Teaching

Achievements
Activities related to the additional curricular and extra-curricular activities offered at Antonine College which ‘add value’ to the achievement and wellbeing of students are widely advertised in the monthly College newsletter, the Antonine College Annual and the College Website. Listed below are some of the activities offered:

• Senior Pathways Expo
• Real Industry Job Interviews for Year 10
• Year 10 Work Experience Program
• In2ScienceProgram
• National Science Week activities
• History Week activities such ‘Australian Notables' presentation and playing olden day games at Cedar Campus
• Year 8 Medieval Education Day
• Year 9 City Immersion Tour
• Read More in May Challenge
• National Simultaneous Storytime – Foundation to Year 2
• World Read Aloud Day at Cedar Campus
• After-school Homework Club
• International Competitions & Assessments For Schools (ICAS)
• Life Education Van Programs for Foundation – Year 6
• UNSW Mathematics Competition
• Excursions to the Melbourne Symphony Orchestra Concert at the Melbourne Town Hall, the National Gallery of Victoria, the Melbourne Museum, Essendon Traffic School, Scienceworks Parliament House, Sovereign Hill, Animal Land Children’s Farm, and the Melbourne Aquarium
• Escape To Everywhere Book Week activities
• Author Visits – Sue Lawson and Sally Rippon during Literacy Week
• Shakespeare’s Romeo and Juliet and Macbeth Performances for Year 9 and 10 students by the Flying Bookworm Theatre Company and Medea performed for Year 12 by The Complete Works Theatre Company
• CSIRO Science Programs for Year 3, Year 5 and Year 9
• Cedar Campus and St Joseph Campus Arts Exhibitions
Year 9 to Year 12 Apparent Retention
This data provides the apparent retention rate, i.e. the number of students enrolled in Year 12 in 2017 is divided by the number of students who were enrolled in Year 9 in 2014, to provide a % retention rate. The proportion of Year 9 students retained to Year 12 rate over this three year period is 69.74%.

Senior Secondary Outcomes
As an academically inclusive College we celebrate the abilities of all our students and congratulate the fifty three students of the graduating Year 12 Class of 2017 on their successful completion of thirteen years of schooling. The VCE Median score was 26 with a 98% VCE completion rate. A significant number of our students received excellent individual Study Scores in their subjects and Australian Tertiary Admission Rank (ATAR) results.

Highlights include:
- The College Dux achieved an ATAR score of 93.7
- Three students scored an ATAR above 90

Post-School Destinations
Antonine College provides a pathways program to further learning at Universities, TAFE Colleges, traineeships and apprenticeships, or employment. The Post-School Destinations of students from our 2016 Year 12 cohort are listed below:
- 42% Tertiary Study
- 39% TAFE/VET
- 3.0% Apprenticeship/Traineeship
- 5.0% Deferred
- 8.0% Employment

Parent, Student and Teacher Satisfaction
Antonine College enjoys a positive reputation in the community as evidenced by our increasing enrolments and strong commitment to the Antonine Sisters charism. In partnership with families, the Antonine Sisters strive to develop fidelity to religious values and to spreading the Word of God.

Parent satisfaction was demonstrated through the following:
- Strong levels of attendance for school functions such as Parent/Student/Teacher Interviews, Mother’s Day Morning Tea and Assembly and Multicultural Day
- High Enrolment Retention Levels and Trends
- Financial and social support of parents in the life of the College
- Regular supply of parents and volunteers to support College social and fundraising activities, canteen, camps, sporting activities, music and drama performances.
- Informal and formal feedback
- The quality of relationships between parents and staff members

Teacher satisfaction was demonstrated through the following:
- Informal and formal feedback
- Feedback from Bi-Annual Meetings with Principal and panel
- Strong commitment to pastoral, co-curricular and staff support activities
- The quality of relationships between staff members, students and parents
Student satisfaction was demonstrated through the following:

- Pride in College community
- Positive report of participation in College assemblies
- Strong participation in the co-curricular program which incorporates student leadership, music, sport and social justice
- The quality of relationships between students and staff members
- Informal and formal feedback

The Antonine College community can be proud of these results which reflect the commitment, valued support and contribution of Parents, Staff and Students.

**Student Wellbeing**

**Goal**
To develop a culture where wellbeing is integral to learning and consciously connected to student achievement.

**Intended Outcomes**
- That the academic, physical, social, emotional and spiritual dimensions of each student are enhanced.
- That students will be more engaged in their learning.

**Key Improvement Strategies**
Develop a shared understanding and ownership of student wellbeing that is characterised by consistent practices in classroom management and student behaviour management and that develops students as resilient, self-managing learners.

**Achievements**
The College has established and sustains a safe, secure, orderly, stimulating and engaging learning environment for all students including all target populations. It actively promotes the personal and interpersonal relationships, health and wellbeing of all students and the development of a strong sense of connectedness for all students with their peers, staff and the school. For the last few years, as an accredited Restorative Practices School, we have worked intensely with our staff and students on understanding Restorative Practices and how they can be used to prevent conflict, as well as deal with conflict once it happens.

Antonine College students have many opportunities to participate in additional curricular and extra-curricular activities that ‘add value’ to their wellbeing. Liturgical celebrations, Sacramental Programs, retreats and reflection days plus Feast Day celebrations such as Antonine Day help preserve our culture and nurture the Maronite faith.

The following sporting and cultural activities also helped to develop student teamwork skills and foster the excellent school spirit shown in 2017:

- Formal recognition of sporting and other achievements through the Antonine Awards Program
- Sports Association and Catholic Co-educational Secondary Schools (SACCSS) competitions for Year 7 to Year 12
- Year 6 interschool Netball, Soccer and AFL sporting competitions
• Involvement of the College House Captains in the Athletics and Swimming Carnivals
• Year 3 to Year 6 participation *Mirath in Mind* activities
• Year 9 Production – “Beauty and the Beast”
• Year 8-10 Camps to Anglesea, Emerald, Canberra and Sydney
• Year 5 overnight excursion to Sovereign Hill and Year 6 Phillip Island Camp
• Foundation and Year 1 Dance Fitness Program
• Cedar Christmas Concert
• Instrumental Music Program
• Antonine College Choir
• Cedar and St Joseph Campus Athletics Sports Carnivals
• Antonine Week School Fun Run
• Year 9 Outdoor Education Camp
• A number of social events including the Year 12 Graduation Dinner
• Sporting Schools Program
• Footy Day
• Lebanese Independence Day

**Student Attendance**
Our attendance records show a low level of truancy. Our average VCE attendance for 2017 is 90.22% which indicates that students are generally happy to be at school. This is also supported by the SIR student data which shows that students are mostly positive about being at school and do not have a high level of distress. Student non-attendance is immediately followed up by the Deputy Principal of Cedar Campus and St Joseph Campus Year Level Coordinators who report absences to the Office and contact parents.

**Student Satisfaction with the College**
There is a high level of student satisfaction as evidenced by the strong participation in co-curricular and optional activities and support for initiatives such as student leadership, College choir, music, drama, sport, fundraising, Social Justice and the Sporting Schools Program. Parents and Friends Committee Events such as the Foundation –Year 2 Movie Night, Year 3-4 and Year 5-6 Dance Nights at Cedar Campus were well attended this year.

**Child Safe Standards**

**Goals and Intended Outcomes**
The Antonine College Child Safe Policy was implemented in July 2016 after extensive consultation with staff, parents and students. The purpose of this policy is to demonstrate the strong commitment of Antonine College to the care, safety and wellbeing of all students at our school. It provides an outline of the policies, procedures and strategies developed to keep students safe from harm, including all forms of abuse in our school environment, on campus, online and in other locations provided by the school.

This policy takes into account relevant legislative requirements within the state of Victoria, including the specific requirements of the Victorian Child Safe Standards as set out in Ministerial Order No. 870 and applies to school staff, including school employees, volunteers, contractors and clergy.
At Antonine College we are committed to continuous improvement of our child safety systems and practices. We intend this policy to be a dynamic document that will be regularly reviewed to ensure it is working in practice and updated to accommodate changes in legislation or circumstance.

We will maintain a history of updates to the policy.

**Achievements**

Strategies to embed an organizational culture of child safety at Antonine College have been led by the leadership team. The Victorian Registration & Qualifications Authority (VRQA) and Child Safety (Catholic Education Commission of Victoria) compliance and self-assessment resources have continued to be widely consulted this year. The following policies and commitments have been developed as a result of initial awareness-raising and capacity building activities to create and maintain a child safe environment at Antonine College:

- The Child Safe Policy
- Safeguarding Children and Young People Code of Conduct
- Code of Conduct for Parents/Visitors
- Guidelines for responding to an allegation of child abuse
- The Antonine College Code of Conduct has been developed in reference to the VIT Code of Conduct and Code of Ethics 2015 (for Code of Ethics see Attachment 1). This document should also be read in conjunction with the ‘Professional Expectations’ and the expectations as outlined in ‘The Task of a Catholic School’ sections of the ‘Letter of Appointment’. A Letter of Appointment is given to every staff member at the start of each contracted period.

**Leadership and Management**

**Goal**

To enhance and sustain a staff culture that is characterised by shared vision, a strong sense of teamwork, collaborative practices and a focus on continuous improvement

**Intended outcomes**

- That the performance and development culture of the college is strengthened
- That staff engagement will improve (teamwork, empowerment and ownership)
- That staff learning will improve (appraisal and recognition and professional growth)
- That leadership capacity will be enhanced

**Key Improvement Strategies**

Ensure there is a whole school vision for teaching and learning, student wellbeing and faith development that is known, understood, valued and enacted by all members of the school community.

**Staff Retention**

Five teachers left Antonine College at the end of the 2017 school year. One teacher has taken maternity leave, two teachers retired from teaching whilst two teachers transferred to neighbouring Catholic Secondary Schools. The proportion of teaching staff retained in a program year from the previous year is 95.45%.
Teacher Qualifications
All teaching staff at Antonine College are fully qualified and registered to teach with the Victorian Institute of Teaching (VIT). Teachers holding VIT registration have met professional practice standards and are required to renew their registration every five years.

Our teachers hold a variety of qualifications which add to the College’s capacity to deliver specific programs. Some teachers are currently undertaking further post graduate qualifications including those who have been granted sponsorship through the Catholic Education Office Melbourne for Student Wellbeing, Leadership in Numeracy and Accreditation Studies in Religious Education.

Expenditure and Teacher Participation in Professional Learning
All teachers are encouraged to participate in Professional Learning activities throughout the year, both internally and externally. The total expenditure for teacher participation in Professional Learning in the 2017 year was $50,302 with an average of $838.37 per staff member. Teaching staff were required to participate in:

- Staff Retreat facilitated by Father Ronald Rolheiser OMI
- Explicit Teaching – Differentiation – Assessment - Student Feedback
- Cloud Journal Training
- Mandatory Reporting On-line Modules
- Peer Mentoring and Coaching
- Mindfulness for the Classroom facilitated by Dr Craig Hassed

Professional Learning Teams
This year Professional Learning Teams led by College leaders were formed to explore the following:

- Secondary Literacy Improvement Program (SLIP) Year 5-12
- Inquiry Based Learning (Cedar Campus)

Staff Professional Learning
The total number of teachers who took part in Professional Learning for 2017 was 60. Many Professional Learning activities were undertaken by the College staff including the following programs:

- The Arts
- Autism Spectrum Disorder (ASD)
- Explicit Teaching,
- English as an Additional Language (EAL)
- Mandatory Reporting On-line Modules
- Mindfulness for the Classroom facilitated by Corrado Blanco
- RE Accreditation
- Secondary Literacy Improvement Program (SLIP)- Year 4-6
- Anaphylaxis Training
- Apple Teacher – Fostering Creativity for iPad
- First Aid - CPR Refresher
- One Drive, One Note and Class Notebook Training
- STEM (Science, Technology, Engineering and Mathematics) teaching and learning activities
- Conflict Management
Teacher Satisfaction with the College
Teacher satisfaction was demonstrated by the strong commitment to improve professional practice. The professional learning teams worked tirelessly throughout the year to learn about the areas of need outlined in the 2017 Annual Action Plan and to improve student outcomes. Increasing involvement in professional learning, training and ongoing opportunities plus informal and formal feedback further demonstrate teacher satisfaction with the College.

College Community

Goal
To deepen our relationships within and beyond the Antonine community, fostering appropriate and supportive engagement with parents and the wider community.

Intended Outcomes
• That participation in and involvement with parents, parish and the wider community continue to grow.

Key Improvement Strategies
Build community connectedness as a dimension of all policies, programs and practices, with a particular focus on student learning.

Antonine College is committed to regularly sharing aspects of our school performance with the community via the on-line College Newsletter, Student Assemblies, College Handbook, Student Planner, Parent Information Evenings, Students Reports, Parent/Student/Teacher Interviews, Antonine College Annual, and the College Website.

Achievements
Antonine College has developed a positive reputation in the community with many parents complimenting the discipline values and Church involvement of the College. Parents are very active in our College liturgies and celebration of the sacraments of the Eucharist and Reconciliation.

The Parents and Friends Association plays a key role in providing a forum for parents to work closely with principal and staff to enhance student learning outcomes, fundraise for resources and provide opportunities for social interaction with parents to form support networks. Our parents show a keen support for the various activities offered by the College such as Parent/Student/Teacher Interviews, Camps, Student Assemblies, Athletics and Swimming Carnivals and Musical Productions.

Families who need pastoral support are attended by the Sisters, Priests, School Counsellor and agencies such as Headspace and the Arabic Welfare. New arrivals to Australia are supported by various programs which help them settle into Australian life, making them feel secure and informed about their child’s schooling. Parents are encouraged to visit the College and make appointments outside formal meetings to see teachers and coordinators if they have concerns about their child.

Parents have indicated in the SIF data that they are generally happy with the College and with their child’s progress. They have indicated that they feel the Education in Faith component of the College curriculum is important and that students are provided with numerous opportunities to develop their faith. The values espoused by the College are seen by parents as an extension of the values they promote in their homes.
Future Directions

The strategic direction of the College in the next review period of the School Improvement Plan (SIP) within the context of 2016-2019 directions for Catholic Education in the Archdiocese of Melbourne is the strong commitment to further improve student outcomes and consequently enhance the future career opportunities of Antonine students.

In the third year of our four-year School Improvement Plan (SIP) in 2018, our annual school action plan will continue to implement and monitor the learning goals in the following strategic areas:

1. Enhancing our Education in Faith
2. Enhancing Teaching and Learning
3. Promoting Student Wellbeing
4. Building Staff Leadership and Management
5. Strengthening School Community

Additional areas for College improvement next year include the following:

- Nationally Consistent Collection of Data (NCCD) Disability Standards for Education elearning modules;
- Ongoing staff professional learning (PL) and preparation for the implementation of Inquiry-based learning at Cedar Campus;
- Mindfulness training for teachers;
- Ongoing staff professional learning (PL) and preparation for the implementation of the Secondary Literacy Improvement Program (SLIP) into Year 4 in 2017;
- Continue PL focus on Explicit Teaching – Differentiation - Assessment – Student Feedback;
- Continue focus on increasing staff understanding and knowledge of strategies to use to support students on the Autism spectrum;
- Further consolidation of English as an Additional Language (EAL) activities;
- Preparation of Master Building Plan at St Joseph Secondary Campus.
## VRQA Compliance Data

### E1383
Antonine College, Pascoe Vale South

<table>
<thead>
<tr>
<th>NAPLAN TESTS</th>
<th>2015 %</th>
<th>2016 %</th>
<th>2015 - 2016 Changes %</th>
<th>2017 %</th>
<th>2016 - 2017 Changes %</th>
</tr>
</thead>
<tbody>
<tr>
<td>YR 03 Grammar &amp; Punctuation</td>
<td>98.0</td>
<td>98.6</td>
<td>0.6</td>
<td>96.1</td>
<td>-2.5</td>
</tr>
<tr>
<td>YR 03 Numeracy</td>
<td>96.0</td>
<td>98.5</td>
<td>2.5</td>
<td>100.0</td>
<td>1.5</td>
</tr>
<tr>
<td>YR 03 Reading</td>
<td>100.0</td>
<td>100.0</td>
<td>0.0</td>
<td>100.0</td>
<td>0.0</td>
</tr>
<tr>
<td>YR 03 Spelling</td>
<td>96.0</td>
<td>100.0</td>
<td>4.0</td>
<td>100.0</td>
<td>0.0</td>
</tr>
<tr>
<td>YR 03 Writing</td>
<td>100.0</td>
<td>100.0</td>
<td>0.0</td>
<td>100.0</td>
<td>0.0</td>
</tr>
<tr>
<td>YR 05 Grammar &amp; Punctuation</td>
<td>96.4</td>
<td>98.2</td>
<td>1.8</td>
<td>93.9</td>
<td>-4.3</td>
</tr>
<tr>
<td>YR 05 Numeracy</td>
<td>98.2</td>
<td>98.2</td>
<td>0.0</td>
<td>100.0</td>
<td>1.8</td>
</tr>
<tr>
<td>YR 05 Reading</td>
<td>98.2</td>
<td>91.1</td>
<td>-7.1</td>
<td>98.0</td>
<td>6.9</td>
</tr>
<tr>
<td>YR 05 Spelling</td>
<td>100.0</td>
<td>96.4</td>
<td>-3.6</td>
<td>100.0</td>
<td>3.6</td>
</tr>
<tr>
<td>YR 05 Writing</td>
<td>100.0</td>
<td>96.4</td>
<td>-3.6</td>
<td>100.0</td>
<td>3.6</td>
</tr>
<tr>
<td>YR 07 Grammar &amp; Punctuation</td>
<td>98.6</td>
<td>96.8</td>
<td>-1.8</td>
<td>96.9</td>
<td>0.1</td>
</tr>
<tr>
<td>YR 07 Numeracy</td>
<td>98.6</td>
<td>95.2</td>
<td>-3.4</td>
<td>98.5</td>
<td>3.3</td>
</tr>
<tr>
<td>YR 07 Reading</td>
<td>94.4</td>
<td>96.9</td>
<td>2.5</td>
<td>98.5</td>
<td>1.6</td>
</tr>
<tr>
<td>YR 07 Spelling</td>
<td>95.8</td>
<td>96.8</td>
<td>1.0</td>
<td>100.0</td>
<td>3.2</td>
</tr>
<tr>
<td>YR 07 Writing</td>
<td>98.6</td>
<td>98.4</td>
<td>-0.2</td>
<td>98.5</td>
<td>0.1</td>
</tr>
<tr>
<td>YR 09 Grammar &amp; Punctuation</td>
<td>88.9</td>
<td>90.6</td>
<td>1.7</td>
<td>95.8</td>
<td>5.2</td>
</tr>
<tr>
<td>YR 09 Numeracy</td>
<td>96.9</td>
<td>98.5</td>
<td>1.6</td>
<td>100.0</td>
<td>1.5</td>
</tr>
<tr>
<td>YR 09 Reading</td>
<td>93.5</td>
<td>95.4</td>
<td>1.9</td>
<td>91.9</td>
<td>-3.5</td>
</tr>
<tr>
<td>YR 09 Spelling</td>
<td>93.7</td>
<td>100.0</td>
<td>6.3</td>
<td>97.2</td>
<td>-2.8</td>
</tr>
<tr>
<td>YR 09 Writing</td>
<td>79.4</td>
<td>93.8</td>
<td>14.4</td>
<td>94.4</td>
<td>0.6</td>
</tr>
</tbody>
</table>
### Years 9 - 12 Student Retention Rate

<table>
<thead>
<tr>
<th>Year</th>
<th>Retention Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>9-12</td>
<td>69.74%</td>
</tr>
</tbody>
</table>

### Average Student Attendance Rate by Year Level

<table>
<thead>
<tr>
<th>Year</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y1</td>
<td>89.27</td>
</tr>
<tr>
<td>Y2</td>
<td>90.94</td>
</tr>
<tr>
<td>Y3</td>
<td>89.97</td>
</tr>
<tr>
<td>Y4</td>
<td>89.95</td>
</tr>
<tr>
<td>Y5</td>
<td>90.73</td>
</tr>
<tr>
<td>Y6</td>
<td>91.08</td>
</tr>
<tr>
<td>Y7</td>
<td>92.51</td>
</tr>
<tr>
<td>Y8</td>
<td>90.50</td>
</tr>
<tr>
<td>Y9</td>
<td>88.99</td>
</tr>
<tr>
<td>Y10</td>
<td>89.76</td>
</tr>
<tr>
<td>Overall</td>
<td>90.37</td>
</tr>
</tbody>
</table>

### Teaching Staff Attendance Rate

<table>
<thead>
<tr>
<th>Rate</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching Staff Attendance Rate</td>
<td>89.53%</td>
</tr>
</tbody>
</table>

### Staff Retention Rate

<table>
<thead>
<tr>
<th>Rate</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staff Retention Rate</td>
<td>95.45%</td>
</tr>
</tbody>
</table>
### TEACHER QUALIFICATIONS

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td>0.00%</td>
</tr>
<tr>
<td>Masters</td>
<td>25.81%</td>
</tr>
<tr>
<td>Graduate</td>
<td>38.71%</td>
</tr>
<tr>
<td>Certificate Graduate</td>
<td>12.90%</td>
</tr>
<tr>
<td>Degree Bachelor</td>
<td>83.87%</td>
</tr>
<tr>
<td>Diploma Advanced</td>
<td>9.68%</td>
</tr>
<tr>
<td>No Qualifications Listed</td>
<td>0.00%</td>
</tr>
</tbody>
</table>

### STAFF COMPOSITION

<table>
<thead>
<tr>
<th>Category</th>
<th>Count/Staffing Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal Class</td>
<td>4</td>
</tr>
<tr>
<td>Teaching Staff (Head Count)</td>
<td>78</td>
</tr>
<tr>
<td>FTE Teaching Staff</td>
<td>68.865</td>
</tr>
<tr>
<td>Non-Teaching Staff (Head Count)</td>
<td>65</td>
</tr>
<tr>
<td>FTE Non-Teaching Staff</td>
<td>49.424</td>
</tr>
<tr>
<td>Indigenous Teaching Staff</td>
<td>0</td>
</tr>
</tbody>
</table>

### MEDIAN NAPLAN RESULTS FOR YEAR 9

<table>
<thead>
<tr>
<th>Subject</th>
<th>Median Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 9 Reading</td>
<td>558.90</td>
</tr>
<tr>
<td>Year 9 Writing</td>
<td>570.30</td>
</tr>
<tr>
<td>Year 9 Spelling</td>
<td>590.00</td>
</tr>
<tr>
<td>Year 9 Grammar &amp; Punctuation</td>
<td>571.50</td>
</tr>
<tr>
<td>Year 9 Numeracy</td>
<td>568.70</td>
</tr>
</tbody>
</table>

### SENIOR SECONDARY OUTCOMES

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>VCE Median Score</td>
<td>26</td>
</tr>
<tr>
<td>VCE Completion Rate</td>
<td>98%</td>
</tr>
<tr>
<td>VCAL Completion Rate</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### POST-SCHOOL DESTINATIONS AT AS 2017

<table>
<thead>
<tr>
<th>Destination</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tertiary Study</td>
<td>65.0%</td>
</tr>
<tr>
<td>TAFE / VET</td>
<td>22.0%</td>
</tr>
<tr>
<td>Apprenticeship / Traineeship</td>
<td>2%</td>
</tr>
<tr>
<td>Deferred</td>
<td>5.0%</td>
</tr>
<tr>
<td>Employment</td>
<td>5.0%</td>
</tr>
</tbody>
</table>
“Wherever you go, have always God before your eyes. No matter what you do, hold the testimony of the Holy Scriptures. Do what you feel your soul longs for according to God’s inspiration and guard your heart at peace.”

- Saint Anthony the Great

Cedar Campus
130 Harding Street
EAST COBURG, VIC 3058

Tel: (03) 9354 1377
Fax: (03) 9354 1399
Correspondence Address: P.O. Box 197, MORELAND 3058

www.antonine.catholic.edu.au